



# HOME LEARNING: VENUS CLASS

A Voice From The Past

Wednesday 24th February 2021

Venus Google Meet - Friday 26th February at 2pm!



Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

## Maths Tasks

- Daily numbots - Keep up your amazing scores!!
- Daily counting in 2's, 5's and 10's - [BBC Supermovers](#)
- Daily counting to 100 with [Jack Hartmann](#)

**Reception** - Today I would like you to explore time.

Read 5 minutes peace by Jill Murphy.

Use and encourage children to use language such as now, before, later, soon, after, then and next to describe when events happen.

Watch session 3 and 5 on [White Rose Maths](#)

Complete the activities next to the videos.

### Extra maths ( This is optional)

Can you measure the height of everyone in your family? Who is the tallest? What will you measure their height with? Are they taller than 24 cubes? Who is the smallest member of your family.



**Year 1** - Today we are continuing with our new learning in Maths. Today I would like you to continue to practice subtraction by crossing 10. This can be tricky, so try your best. We will recap this when we are back together!

Rewatch the videos on White Rose Maths. Use a ruler as a number line to help you!

Complete the sheet on our class page.

Think about what number will get you to 10. Knowing your number bonds to 10 will help you!

### Extra Maths ( This is optional)

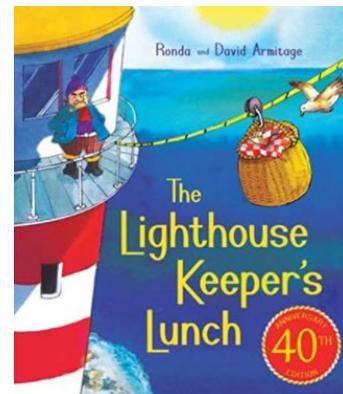
Explore [Top Marks](#) to help you practice your addition and subtraction skills.

Can you think of your own number sentences to see if a grown up or sibling can work it out? Can they come up with a number sentence for you?

## Daily Phonics/Spelling Tasks

## Reading Tasks

- Visit [Oxford Owl](#) for free eBooks, you can choose books linked to different topics.
- Don't forget [www.teachyourmonstertoread.com](#). Are you enjoying your adventure? How far have you got?
- Explore [Get Epic!](#) Class code sent via email. I can't wait to hear all about the new books you have been reading!



Listen to [The Lighthouse Keeper's Lunch](#) by Ronda Armitage.

- In Year 1 you need to practise 'retrieving' (find or extract) information from a piece of text. Can you have a go at answering these questions once you have listened to The Lighthouse Keeper's Lunch? Remember you can always go back and listen again to find the answer.
  - What was Mr Grinling's pet called?
  - Where did Mr Grinling live?
  - What did Mr Grinling hear when he was sleeping?

**Challenge:**

- Can you think of your own disgusting sandwich? What would it be made with?

**Reception**, you can join in and discuss these questions with a grown up.

Remember to write your answer in a sentence.

## Writing Tasks

**Reception** - Today I would like you to learn the new digraph er. A digraph is when two letters make one sound. Can you say it to a grown up? Can you have a go at writing it in our special writing? Can you practice drawing the sound button underneath?

er

Watch [Geraldine the Giraffe](#) and encourage your child to repeat the sound. Encourage your child to repeat the sound.

Can you repeat the words with Geraldine? Can you say them in a sentence to a grown up?

Can you read words: herb, kerb, finger, burger, farmer, river.

Can you have a go at writing your own sentence using one of the words above?

I like to eat burgers.

**Year 1** - This week we are looking at the 'oo' family for alternative spellings. This can be tricky so just try your best! We will be going over this on your return to school so don't worry!

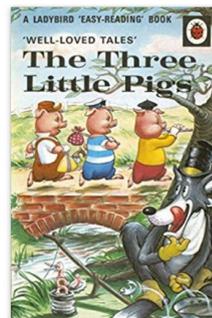
Use the Phonics PP on Venus Class page on the school's website. Just like we do at school, sing the alphabet with a grown up or sibling.

Today we are learning a new grapheme for the oo sound.

ui as in fruit

Today I would like you to be a word sorter. Use the sheet on our class page. Can you write two sentences using the words from the sheet?

Our book for the first part of this term is The Three Little Pigs. This will be the focus of our writing. There are lots of variations of the story.



You might have this book at home. If you don't, you can find a read along version on youtube. This might be tricky as it depends what version of the story you have. But try your best. We will be rewriting the story to make it more interesting with our amazing vocabulary!

**Year 1** - Today we are going to be focusing on the first part of the story.

I would like you to think of story starters. Listen/read the story, how is the story introduced? Apart from once upon a time, how else can a story start?

Once upon a time, long long ago, in a far away land, as time went on, many moons ago.

Once upon a fairytale time lived three little pigs and a big bad wolf.

Look at a picture of a wolf or the wolf in the story. Gather some describing words to describe him e.g. fierce, evil, angry, violent, nasty, mean. Include 'and' in your sentence.

The big bad wolf looked fierce and mean.

Look at some pictures of different houses. Gather some describing words to describe the properties of materials. Eg, nice and strong, waterproof, windproof.

Mother pig said ' Make sure you build your houses nice and strong'

**Reception** - Can you draw pictures of the characters in the story in the boxes and write a sentence about what they look like?

The wolf is brown and has sharp teeth.  
The pigs are pink.

**Can you write today's date:**  
Wednesday 24th February 2021

- This is the [handwriting](#) scheme we follow at school. Try to do some handwriting practice weekly. Practise writing the letters of the alphabet - we start all our letters from the line.
- [7 Days of the Week Song](#) - We like this song in Venus class. Have a go at writing the days of the week in the correct order.

- Join PE with Joe Wicks at 9am on his Youtube Channel. Try and join in every day.
- Jump Start Jonny have some free videos you can join in at home!
- Miss McHale sent a Marvellous Me over half term with your [REAL P.E.](#) at home login. Have fun exploring! I will be setting up challenges this week for you to complete at home.

- Have a go at [Jack and The Beanstalk](#) Cosmic Kids Yoga!
- Get creative. Can you draw or make a pig mask to help you retell the story of The Three Little Pigs?



### Learning Project (Various activities covering the wider curriculum to be completed over the week)

**RE** - Last term we looked at special objects in places of worship. Can you remember the different religions we looked at and the special objects that could be found in their house or place of worship?

Today I would like you to think of something that is special to you. This could be an object or a place. Can you tell me why it is special? Was it a gift from someone special? Did you go there with someone special to you?

Draw a picture of your special place or object. Write some sentences to tell me why it is special to you.

Online resources:

Explore [cbeebies](#) with your child. There are lots of different games that children can play to help them develop their understanding with numbers and the alphabet.

[Phonicsplay.co.uk](#) provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3, 4 and 5 (Year 1) pick the sound you would like your child to learn.

Don't forget to use: [www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com). This website provides a fun way of teaching phonics through interactive activities and games. Parents, if you are unsure how to pronounce the sounds go to: [www.youtube.com/watch?v=ksblMiliA8](https://www.youtube.com/watch?v=ksblMiliA8)

**Reception, Please don't forget to take photographs of some of the things your children have made or written and email them to me at [eyfsobservations@kf.starmat.uk](mailto:eyfsobservations@kf.starmat.uk) so I can share them with the class.**

**Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at [admin@kf.starmat.uk](mailto:admin@kf.starmat.uk)**

**I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.**

**Most of all enjoy and keep smiling!**