



HOME LEARNING: VENUS CLASS CHANGES!

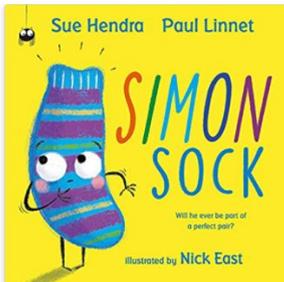
Wednesday 3rd February 2021

Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

Maths Tasks

- Daily numbots - WOW some of you have earned over 32,000 coins! Keep it up!!
- Daily counting in 2's, 5's and 10's - [BBC Supermovers](#)
- Daily counting to 100 with [Jack Hartmann](#)

Reception - Today we are looking at making pairs.



Read [Simon Sock](#) by Sue Hendra.

Can you find pairs of objects in your house? What do you notice about them?

Is there an easier way to count them?

Extra Maths (This is optional)

Can you practice your adding skills? Can you add two groups of objects together? You can do this at home or on a walk in the snow!

Year 1 - Today we are continuing with our new learning in maths. Try your best as it can be tricky. Don't worry we will go over this on your return to school.

Today we are learning to find and make number bonds to 20.

Watch this [video](#) from White Rose Maths.

Complete the worksheet on our class page on the school's website.

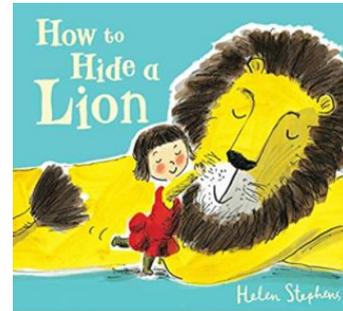
If you find this tricky:

- Focus on number bonds to 10 if number bonds to 20 are a little tricky.
- Draw counters to help you reach 10 and 20.
- Count on from the given number on your fingers or with objects at home.

If your child has no problem with this, can you create some problems for them to solve so they can apply their knowledge of number bonds to 20.

Reading Tasks

- Remember to read with an adult every day. How many books can you read this week? Can you keep a record of the book you read at home?
- Visit [Oxford Owl](#) for free eBooks, you can choose books linked to different topics. Use our class login to access online books:
 - Username: venusr/1
 - Password: Venus21
- Don't forget [www.teachyourmonstertoread.com](#). Are you enjoying your adventure? How far have you got?



Listen to [How to Hide a Lion](#) by Helen Stephens.

- In Year 1 you need to practise 'retrieving' (find or extract) information from a piece of text. Can you have a go at answering these questions once you have listened to How to Hide a Lion? Remember you can always go back and listen again to find the answer.
 - o Can you predict what the story might be about before you have a listen?
 - o Why do you think the lion wants to buy a hat?
 - o Why did the lion run away?
 - o Why did the lion show Iris his paw?

Challenge:

- How do you think Iris felt?
- Do you think her mum and dad were happy? Why?

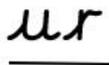
Reception, you can join in and discuss these questions with a grown up.

Remember to write your answer in a sentence.

Daily Phonics/Spelling Tasks

Writing Tasks

Reception - Today I would like you to learn the new digraph ur. A digraph is when two letters make one sound. Can you say it to a grown up? Can you have a go at writing it in our special writing? Can you practice drawing the sound button underneath?



ACTION
Scratch head as if uncertain and say **ur** (as in hurt)

Watch [Geraldine the Giraffe](#) and encourage your child to repeat the sound. Look at this Jolly Phonics action and encourage your child to repeat the sound and action.

What ur objects can you find in your house?

Can you read words: burn, curl, turn, lurk

Can you have a go at writing your own sentence using one of the words above?

The smurf can burp and turn.

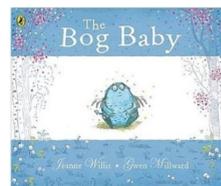
Year 1 - We are continuing to look at the igh family today for alternative spellings. This can be tricky so just try your best! We will be going over this on your return to school so don't worry!

Use the Phonics PP on Venus Class page on the school's website. Just like we do at school, sing the alphabet with a grown up or sibling.



I would like you to be a word sorter today. Use the sheet on our class page. Look at each word and sound button to help you identify the digraphs and trigraph.

Our book for the first part of this term is *The Bog Baby* by Jeanne Willis. This will be the focus of our writing.



You might have this book at home. If you don't, you can find a read along version on youtube.

Year 1 - Today I would like you to write instructions on how to make a snowman!

Take your time with your writing making sure you have capital letters and full stops!

Don't forget to use your time words (first, then, next, after and finally) at the beginning of your instructions.

Don't forget to include a bossy verb and the word 'and' in instructions too!

First gather the snow into a ball and keep adding more snow to it.

Reception - Today I would like you to write some sentences about your snow day. Think about your sentences before you try and write them.

Can you say your sentence to a grown up? What tricky words can you include?

The snow was wet.
The snow made me feel happy.

Can you write today's date?:
Wednesday 3rd February 2021

- This is the [handwriting](#) scheme we follow at school. Try to do some handwriting practice weekly. Practise writing the letters of the alphabet - we start all our letters from the line.
- [7 Days of the Week Song](#) - We like this song in Venus class. Have a go at writing the days of the week in the correct order.

Keep Active!

- PE with Joe Wicks Starts today at 9am on his Youtube Channel. Try and join in every day. Can you tell a grown up how you are feeling after exercise?
- Jump Start Jonny have some free videos you can join in at home!
- Explore [GoNoodle](#) on youtube - a firm favourite in Venus Class is Bananna Bananna Meatball.

Mindfulness

- Explore [5 Mindful Exercises](#) by Cosmic Yoga.
- Have a go at [The Masked Singer Cosmic Yoga](#).

Learning Project
(Various activities covering the wider curriculum to be completed over the week)

RE - Today we are going to look at special objects and symbols that can be found in places of worship for Muslims.

Watch this [BBC Bitesize video](#) to see what happens during Friday Prayers in a Mosque. Have a look at the PP on our class page. How are they the same? How are they different from a church or synagogue?

Complete the activity on our class page. This can be extended by writing a sentence for each special object about their meaning. Use the PowerPoint on our class page to help you.

20 Life Skills (This is optional):

Have a look on our class page at the list of life skills you can learn at home. Pick 2 or 3 to practice over the week. They will also help your Mums and Dads!

Online resources:

Explore [cbeebies](#) with your child. There are lots of different games that children can play to help them develop their understanding with numbers and the alphabet.

[Phonicsplay.co.uk](#) provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3, 4 and 5 (Year 1) pick the sound you would like your child to learn.

Don't forget to use: www.teachyourmonstertoread.com. This website provides a fun way of teaching phonics through interactive activities and games. Parents, if you are unsure how to pronounce the sounds go to:

www.youtube.com/watch?v=-ksblMiliA8

Reception, Please don't forget to take photographs of some of the things your children have made or written and email them to me at eyfsobservations@kf.starmat.uk so I can share them with the class.

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at admin@kf.starmat.uk

I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.

Most of all enjoy and keep smiling!