



# HOME LEARNING: VENUS CLASS

## A Voice From The Past

### Friday 5th March 2021

Venus Class Google Meet - Today at 2pm - I can't wait to see you all!

Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

#### Maths Tasks

- Daily numbots - Keep up your amazing scores!!
- Daily counting in 2's, 5's and 10's - [BBC Supermovers](#)
- Daily counting to 100 with [Jack Hartmann](#)

**Reception** - Today I would like you to recap your learning from this week. All the learning you have achieved at home, we will go over on your return to school!

Watch the videos from [White Rose Maths](#) again from this week. If you found anything tricky this week, keep practicing!

#### Extra maths ( This is optional)



Can you practice counting forwards and backwards to 20? Ask a grown up to call out a random number between 0-20. Can you count on from that number to 20 and backwards to 0?

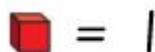
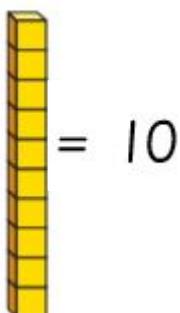
**Year 1** - Today I would like you to recap your learning from this week. This is our new unit of learning which we will revisit on your return.

Practice representing numbers within 50 with tens and ones.

How many tens and ones are in these numbers?

23                  45                  12

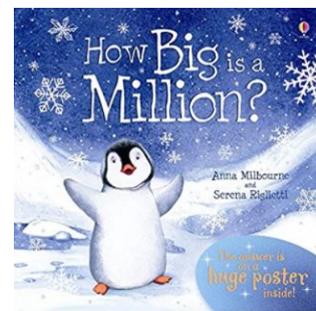
32                  29                  18



#### Reading Tasks

- Visit [Oxford Owl](#) for free eBooks, you can choose books linked to different topics.
- Don't forget [www.teachyourmonstertoread.com](#). Are you enjoying your adventure? How far have you got?

Explore [Get Epic!](#) Class code sent via email. I can't wait to hear all about the new books you have been reading! You have read over 50 books as a class! AMAZING!! WELL DONE EVERYONE!



Listen to [How Big is a Million](#) By Anna Milbourne. This is Darcy's favourite book!

- In Year 1 you need to practise 'retrieving' (find or extract) information from a piece of text. Can you have a go at answering these questions once you have listened to How Big is a Million? Remember you can always go back and listen again to find the answer.
  - What did Pipkin want to find?
  - How many fish did Pipkin count?
  - How many warm penguins did Pipkin find on his way?
  - What special friend did Pipkin make?
  - How many snowflakes did they find?
  - Why was Pipkin sad?

Challenge:

- What did Pipkin's mum show him?
- Does the book have a special meaning?

**Reception**, you can join in and discuss these questions with a grown up.

Remember to write your answer in a sentence.

## Extra Maths (This is optional)

Keep up with your addition and subtractions skills. Explore these games on [TopMarks](#). Can you work out the answers in your head?

## Daily Phonics/Spelling Tasks

**Reception** - Today I would like you to recap the digraph ai. A digraph is when two letters make one sound. Can you say it to a grown up? Can you have a go at writing it in our special writing? Can you practice drawing the sound button underneath?

ai

Watch [Geraldine the Giraffe](#) and encourage your child to repeat the sound.

Can you repeat the words with Geraldine? Can you say them in a sentence to a grown up?

Can you read words: pain, rain, paint, train, tail, snail.

Can you have a go at writing your own sentence using one of the words above?

It is a pain when it rains.

**Year 1** - Today I would like you to recap the 'or' family for alternative spellings. This can be tricky so just try your best! We will be going over this on your return to school so don't worry!

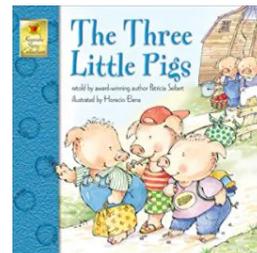
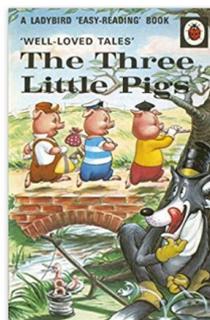
Use the Phonics PP on Venus Class page on the school's website. Just like we do at school, sing the alphabet with a grown up or sibling.

s.port    paw    laundry

Complete the activity on our class page to identify all the 'or' graphemes.

## Writing Tasks

Our book for the first part of this term is The Three Little Pigs. This will be the focus of our writing. There are lots of variations of the story.



You might have this book at home. If you don't, you can find a read along version on youtube.

**Year 1** - Today we are focusing on the ending of The Three Little Pigs. Reread the story with a grown up.

Gather a bank of adjectives to describe how the wolf got out of the water. How can we make our writing more exciting?

Leaped, jumped, shot out, broke free, sharp jump

The big bad wolf leaped out of the pot of boiling water and leaped into the air.

Gather a bank of adjectives to describe how the wolf went away.

Jumped, ran, sprinted, limped, stumbled, hobbled.

The big bad wolf hobbled into the woods and the three little pigs never saw him again.

You can extend your sentences by including a feelings sentences for each part. How do you think the wolf felt when he landed in the pot of water? How do you think the three little pigs felt once the big bad wolf ran away?

**Reception** - Today I would like you to sequence the story of the three little pigs.



Finger spaces

Can you write a sentence for each part of the story? Try and include a capital letter at the beginning of your sentences and finger spaces!

Can you write today's date:

Friday 5th March 2021

- This is the [handwriting](#) scheme we follow at school. Try to do some handwriting practice weekly. Practise writing the letters of the alphabet - we start all our letters from the line.
- [7 Days of the Week Song](#) - We like this song in Venus class. Have a go at writing the days of

	the week in the correct order.
Keep Active!	Mindfulness
<ul style="list-style-type: none"> <li>- Have a dance party to celebrate your amazing efforts and hard work with home learning!! YOU DID IT!!</li> </ul> <p>Ask a grown up to play a few of your favourite songs and dance like nobody's watching! Our favourites in Venus Class are:</p> <ul style="list-style-type: none"> <li>- Happy by Pharrell Williams</li> <li>- Shake it off by Taylor Swift</li> <li>- Salute by Little Mix</li> </ul> 	<ul style="list-style-type: none"> <li>- Go for a walk and take in the fresh air. Going for walks always helps clear Miss Hendrickson her mind. What do you notice on your walk? Can you see any flowers starting to blossom?</li> <li>- Can you draw a picture of your walk?</li> </ul> 

**Learning Project**  
(Various activities covering the wider curriculum to be completed over the week)

**Big Questions for Science Week** - I am so excited for you that next week is British Science Week. You are going to have so much fun!!

Take some time today to think about questions you would like answers to. You might be thinking (like Pipkin) how wide the sky? Is the moon really made of cheese? Why do some drinks fizz and others don't? Why do some animals hibernate?

Bring your questions into school on Monday scientists!

Online resources:

Explore [cbeebies](https://www.cbeebies.com/) with your child. There are lots of different games that children can play to help them develop their understanding with numbers and the alphabet.

[Phonicsplay.co.uk](https://www.phonicsplay.co.uk/) provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3, 4 and 5 (Year 1) pick the sound you would like your child to learn.

Don't forget to use: [www.teachyourmonstertoread.com](https://www.teachyourmonstertoread.com/). This website provides a fun way of teaching phonics through interactive activities and games. Parents, if you are unsure how to pronounce the sounds go to: [www.youtube.com/watch?v=-ksblMiliA8](https://www.youtube.com/watch?v=-ksblMiliA8)

Reception, Please don't forget to take photographs of some of the things your children have made or written and email them to me at [eyfsobservations@kf.starmat.uk](mailto:eyfsobservations@kf.starmat.uk) so I can share them with the class.

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at [admin@kf.starmat.uk](mailto:admin@kf.starmat.uk)

I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.

Most of all enjoy and keep smiling!