



HOME LEARNING: VENUS CLASS

A Voice From The Past

Tuesday 2nd March 2021



Venus Class Google Meet - Friday 5th March at 2pm

Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

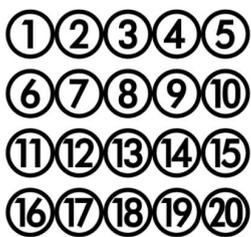
Maths Tasks

- Daily numbots - Keep up your amazing scores!!
- Daily counting in 2's, 5's and 10's - [BBC Supermovers](#)
- Daily counting to 100 with [Jack Hartmann](#)

Reception - Today I would like you to order numbers to 10.

Watch the [White Rose Maths video](#) to help you.

Complete the activity next to the video.



Extra maths (This is optional)

Use your knowledge of ordering numbers to 10 and create your own number cards 11-20. Can you use these and order numbers to 20?

Year 1 - Today we are starting some new learning in maths. We are starting our new area of maths. We will be looking at Place Value within 50. Try your best! We will be going over our learning on your return.

Recap counting to 20 using this [TopMarks game](#).

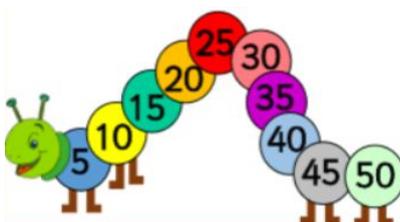
Today we are going to be counting to 50.

Watch this [White Rose Maths video](#) to explain further.

Complete the worksheet on our class page.

Extra Maths (This is optional)

50 is a very big number. Is there a quicker way to count to 50? Practice counting to 50 using, 2's, 5's and 10's.



Reading Tasks

- Visit [Oxford Owl](#) for free eBooks, you can choose books linked to different topics.
- Don't forget [www.teachyourmonstertoread.com](#). Are you enjoying your adventure? How far have you got?
- Explore [Get Epic!](#) Class code sent via email. I can't wait to hear all about the new books you have been reading!

Book Review

Venus Class, during this lockdown we have read lots of books. Today I would like you to think about the books you have read/listened to since being at home. I would like you to write a book review for one of those books. Can you answer the following questions in your book review?

- What is the title of the book and who is the author?
- Briefly explain what the story is about.
- What did you enjoy the most about the book?
- Would you recommend the book to a friend? Why?

Use the template on our class page.

Reception, you can join in and discuss these questions with a grown up.

Remember to write your answer in a sentence.

Reception - Today is tricky word Tuesday. Can you remember the tricky words you learnt with Mrs Mawson? Use the tricky word mats on our class page. Can you practice drawing the sound button underneath?

Today I would like you to focus on reading and write these tricky words:

he
she
we
be

Listen to the [tricky word song](#) - I am sure everyone in your house will be singing it - It's very catchy!

What tricky word sentences can you create using the words above?

Year 1 - Today is Tricky Word Tuesday! This can be tricky so just try your best! We will be going over this on your return to school so don't worry!

Use the Phonics PP on Venus Class page on the school's website. Just like we do at school, sing the alphabet with a grown up or sibling.

Use the slides to recap all the tricky words we learnt together!

Today's tricky words are:

Mrs
there
were
when

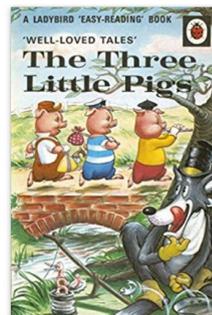
What tricky word sentences can you create?

Over there was Mrs Mawson helping in Venus Class.

there →

Keep Active!

Our book for the first part of this term is The Three Little Pigs. This will be the focus of our writing. There are lots of variations of the story.



You might have this book at home. If you don't, you can find a read along version on youtube.

Year 1 - Today our focus for our writing will be about the wolf in the story.

While you are reading the story again. Share with a grown up, how you think the Wolf was feeling while he was blowing down the pigs houses.

Tired, drained, exhausted, out of breath, breathless

The big bad wolf was feeling tired and drained.

Recap and use your notes from yesterday. 'huff and puff' again or to recap how your body feels. Gather a bank of adjectives to describe how their chest or heart is feeling.

Faster and faster, racing heart, pounding chest,

The big bad wolf could feel his heart beating faster and faster.

In your last sentence, I would like you to compare the wolf to another animal that might be naturally aggressive or angry.

The big bad wolf felt as mad as a roaring tiger.

Reception - Today I would like you to think about the wolf in the story and to write some sentences about him.

What does he look like? Why is he bad?

Create your own sheet or use the sheet on our class page!

Can you write today's date:

Tuesday 2nd March 2021

- This is the [handwriting](#) scheme we follow at school. Try to do some handwriting practice weekly. Practise writing the letters of the alphabet - we start all our letters from the line.
- [7 Days of the Week Song](#) - We like this song in Venus class. Have a go at writing the days of the week in the correct order.

Mindfulness

- Join PE with Joe Wicks at 9am on his Youtube Channel. Try and join in every day.
- Jump Start Jonny have some free videos you can join in at home!
- Explore GoNoodle on Youtube.

- Explore this [Spring and Easter Cosmic Yoga](#).

Learning Project
(Various activities covering the wider curriculum to be completed over the week)

Computing: Today we are continuing with our animated story on Purple Mash. You should have saved what you started last week. Follow these instructions to access and continue your story.

Go to your work



and find your saved story.

Double click on the file.

Continue the story by moving to the next page: click on the forward arrow at the bottom of the page.



Add animation:

Click on this icon and click animation examples of the left hand



side

To add animation to your story click this button on the top right of your



screen

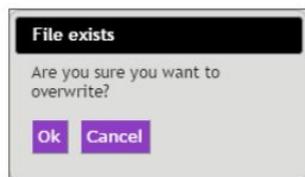
Once you have chosen your animation, run the page and see the picture animated.



Click on the play button at the bottom of the page to play the one page you have just completed.

Saving your changes:

Click on the Save icon. The name of the file should appear, and you can select the Save option. At this point, you will be told that they are going to overwrite their work. - Is this ok?



Online resources:

Explore [cbeebies](#) with your child. There are lots of different games that children can play to help them develop their understanding with numbers and the alphabet.

[Phonicsplay.co.uk](#) provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3, 4 and 5 (Year 1) pick the sound you would like your child to learn.

Don't forget to use: [www.teachyourmonstertoread.com](#). This website provides a fun way of teaching phonics through interactive activities and games. Parents, if you are unsure how to pronounce the sounds go to:

www.youtube.com/watch?v=-ksblMiliA8

Reception, Please don't forget to take photographs of some of the things your children have made or written and email them to me at eyfsobservations@kf.starmat.uk so I can share them with the class.

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at admin@kf.starmat.uk

I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.

Most of all enjoy and keep smiling!