



# HOME LEARNING: VENUS CLASS

## A Voice From The Past

Wednesday 3rd March 2021

Venus Class Google Meet - Today at 10:30am



Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

### Maths Tasks

- Daily numbots - Keep up your amazing scores!!
- Daily counting in 2's, 5's and 10's - [BBC Supermovers](#)
- Daily counting to 100 with [Jack Hartmann](#)

**Reception** - Today we are going to be exploring composition of 9 and 10.

Watch this [White Rose Video](#) to help you understand further.

Complete the activity next to the video.

### Extra maths ( This is optional)



Can you practice counting in 5's to 50 then 100?

Count along with [Jack Hartmann](#)

Can you draw around your own hands, siblings and grown ups and label them as you count in 5's?

**Year 1** - Today we are continuing with our learning for place value within 50.

Today I would like you to count forwards and backwards to 50.

Watch the [White Rose Maths video](#) to help you understand further.

Complete the worksheet on our class page.

This task can be differentiated:

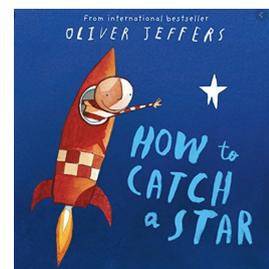
- If your child is finding this a little tricky, focus on numbers to 20 then 30.
- If your child has no problems with this, develop their confidence in representing numbers to 50 using tens and ones.

### Extra Maths ( This is optional)

Sing the [number bond song](#). This is very catchy, I am sure everyone in your house will be joining in!

### Reading Tasks

- Visit [Oxford Owl](#) for free eBooks, you can choose books linked to different topics.
- Don't forget [www.teachyourmonstertoread.com](#). Are you enjoying your adventure? How far have you got?
- Explore [Get Epic!](#) Class code sent via email. I can't wait to hear all about the new books you have been reading!
- Listen to [How to Catch a Star](#) by Oliver Jeffers.



- In Year 1 you need to practise 'retrieving' (find or extract) information from a piece of text. Can you have a go at answering these questions once you have listened to How To Catch a Star? Remember you can always go back and listen again to find the answer.

- How did the boy feel about stars?
- What time of the day did he see a star?
- Why didn't the boy use the ring from his father's boat?
- Where did he find a star in the end?

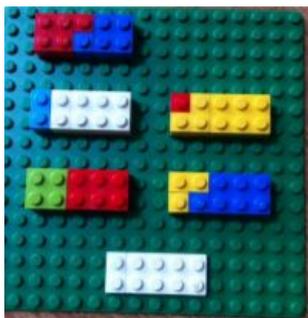
Challenge:

- How would you try and catch a star? Why was catching a star so special for the boy?

**Reception**, you can join in and discuss these questions with a grown up.

Remember to write your answer in a sentence.

Can you write down all the number bonds to 10 in 1 minute?



Can you represent number bonds to 10 using lego bricks or numicon?

If you do not have lego or numicon can you create the number bonds to 10 using bits of paper?

## Daily Phonics/Spelling Tasks

**Reception** - Today I would like you to recap the digraph th . A digraph is when two letters make one sound. Can you say it to a grown up? Can you have a go at writing it in our special writing? Can you practice drawing the sound button underneath?

th

Watch [Geraldine the Giraffe](#) and encourage your child to repeat the sound.

Can you repeat the words with Geraldine? Can you say them in a sentence to a grown up?

Can you read words: bath, path, thing, that, three

Can you have a go at writing your own sentence using one of the words above?

The bath was hot and full.

**Year 1** - This week we are looking at the 'ai' family for alternative spellings. We will also be looking at oi/oy and 'or' family for alternative spellings. This can be tricky so just try your best! We will be going over this on your return to school so don't worry!

Use the Phonics PP on Venus Class page on the school's website. Just like we do at school, sing the alphabet with a grown up or sibling.

Today I would like you to recap eigh, ae and aigh for the ai sound.

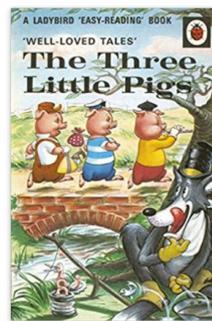


Complete the phoneme spotter activity on our class page. If there is an ai grapheme you have found tricky, spend some time today to recap that particular grapheme!

Sound button as you read to help you identify all the different graphemes for the ai sound.

## Writing Tasks

Our book for the first part of this term is The Three Little Pigs. This will be the focus of our writing. There are lots of variations of the story.



You might have this book at home. If you don't, you can find a read along version on youtube.

**Year 1** - Today we are continuing our writing for The Three Little Pigs.

Today we are focusing our writing when the wolf climbs down the chimney.

Reread/listen to the story again. Gather a bank of adjectives to describe how the wolf climbs down the chimney.

Slithered, jumped, scrambled, scabbled, crawled, mounted

The big bad wolf scrambled and slithered down the chimney to catch the three little pigs.

How did the three little pigs come up with their plan? Gather a bank of adjectives to describe what kind of plan the three little pigs came up with.

Clever, smart, mastered, cunning, genius

The three little pigs mastered up a cunning and wicked plan to trick the big bad wolf.

What was the three little pig's plan? What did they carry to the bottom of the chimney? Gather a bank of adjectives of how big the pot of water is.

Large, huge, enormous, heavy, weighty, massive

How do you think the wolf reacted? Gather a bank of words to explain how the wolf reacted.

OUCH! Shouted, screamed, yelled, yelped

The three little pigs carried a large pot of water and placed it over the fire.

OUCH! Shouted the wolf as he fell into the hot water!

**Reception** - Today I would like you to think about your own house. Who lives in your house? How does your house make you feel? Where do you live? Can you answer these questions with a grown up?

Additional task (This is optional) - Can you create a house picture using lollipop sticks? (Don't worry if you don't have any) Can you draw yourself and your family in your house?



Can you write today's

date:

Wednesday 3rd March 2021

- This is the [handwriting](#) scheme we follow at school. Try to do some handwriting practice weekly. Practise writing the letters of the alphabet - we start all our letters from the line.
- [7 Days of the Week Song](#) - We like this song in Venus class. Have a go at writing the days of the week in the correct order.

### Keep Active!

- Join PE with Joe Wicks at 9am on his Youtube Channel. Try and join in every day.
- Jump Start Jonny have some free videos you can join in at home!
- Explore GoNoodle on Youtube.

### Mindfulness

- Explore this [Spring and Easter Cosmic Yoga](#).

### Learning Project

(Various activities covering the wider curriculum to be completed over the week)

**History** - This term we are looking at our own personal history as well as comparing Church Fenton in the past and present.

Today I would like you to identify members of your family and to create a family tree. Use the sheet on our class page. On the sheet, you can write the names of your family members starting with grandparents at the top of your tree and working your way down. If you have photos you can print to stick on your tree, that would be lovely or you can draw your family members too.

I look forward to seeing your family trees!

**Online resources:**

Explore [cbeebies](#) with your child. There are lots of different games that children can play to help them develop their understanding with numbers and the alphabet.

[Phonicsplay.co.uk](#) provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3, 4 and 5 (Year 1) pick the sound you would like your child to learn.

Don't forget to use: [www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com). This website provides a fun way of teaching phonics through interactive activities and games. Parents, if you are unsure how to pronounce the sounds go to: [www.youtube.com/watch?v=-ksblMiliA8](https://www.youtube.com/watch?v=-ksblMiliA8)

Reception, Please don't forget to take photographs of some of the things your children have made or written and email them to me at [eyfsobservations@kf.starmat.uk](mailto:eyfsobservations@kf.starmat.uk) so I can share them with the class.

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at [admin@kf.starmat.uk](mailto:admin@kf.starmat.uk)

I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.

Most of all enjoy and keep smiling!