



# Jaguar Class News!



## What we are learning:

### English:

In English this term, we will be looking at narrative writing, in particular, Sci-Fi. Our main aim is to experiment with different description techniques and to practise punctuating correctly. We will then move onto a balanced argument. One big area this term will be looking at the use of commas and how to use them correctly.

### Maths:

Maths will focus on fractions for the main part, but we will look at converting between decimals and percentages. We will also be revisiting many areas of our learning, such as long multiplication and short division.

### Science and Topic:

In science we are looking at forces. This will involve investigating gravity, air resistance, water resistance, and friction. Our key scientist will be Albert Einstein, but will also be focusing on other scientists such as: Katherine Johnson and Galileo .

Our topic will focus on the Maya civilisation. They were a rich culture who had their own number system, writing system, and were very advanced in astrology. It promises to be a great topic.

Our values this term:  
Perseverance and Respect

### Dates for the diary:

Diary dates...

03.03.22 :World Book Day

18.03.22 : Bag2School Collection

31.03.22: Yorkshire Cricket Board cricket sessions

08.04.22 Finish for Easter

### Reminders:

PE will continue you be on a Monday and Wednesdays. Please can the children come to school in their PE kits on these days.

Homework will continue to be the same as previous years. This includes: TTRockstars, reading daily and practising spellings.

Spellings will be tested half termly, rather than weekly this year. The entire spellings for the half term will be sent home and will need to be practised.

The children also have a Duolingo account to help them with their French. There will be certificates each week for children who push themselves on it. Bonne chance.

In maths, we are continuing to include areas such as time, measurement and shape alongside the planned learning. This is to aim and tackle any gaps the children may have due to the pandemic. Any opportunities to discuss these at home at hugely appreciated. For example: discussing length of time when cooking meals or doing activities; measuring objects around the house with a tape measure, or discussing shape properties. This all helps reinforce the learning they will have at school.