


	<p><b>PE &amp; Sports Premium Statement 2021/22</b></p> <p><b>Last updated: June 2022</b></p>	
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## 1. Development Priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Significant improvement in resources including a MUGA had led to increase in sports activity</li> <li>● Staff confidence in teaching PE has improved through the use of REAL PE resources</li> <li>● Pupil voice shows pupils are enjoying PE lessons more and feel they are learning more skills</li> <li>● Teaching about healthy lifestyles has improved through more focused RHSE lessons</li> </ul>	<ul style="list-style-type: none"> <li>● Some progress towards 30/30 agenda but baseline audit shows inactive parts of the day, actions to achieve this (partially addressed, again disrupted due to COVID. This will be a priority for next year).</li> <li>● REAL P.E. has been well received by both children and staff, need to further embed the assessment process as well as introduce other programmes to support staff such as REAL Gym and Dance</li> <li>● New staff need training on using REAL PE</li> <li>● Enhancements to lunchtimes to encourage participation in PE activities</li> <li>● Return to competition following the pandemic so that children experience competing against peers</li> <li>● Promotion of sports clubs and event to children in receipt of PP</li> </ul>

Total amount carried over from 2019/20	
Total amount allocated for 2020/21	
Planned or Intended carry over from this into 2021/22	£7300
Total amount allocated for 2021/22	£17069

Total funding for 2021/22	£24,369
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<b>Meeting national curriculum requirements for swimming and water safety</b>	Please complete all of the below*: (NB - collection of data disrupted due to COVID.)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## 2. Action Plan and Budget Tracking

Academic Year: 2021/22	Total budget allocation:	Date Updated: July 2022		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical officers recommend that primary school pupils undertake at least 30 minutes of physical exercise a day in school</b>				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Budget allocated: £8321	Evidence and impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To target our children in receipt of PP and increase their participation in extra-curricular activities. We aim to increase their confidence and resilience in Sport so that they are more engaged in P.E lessons.</p> <p>To ensure that all children have the opportunity to complete at least 30 minutes per day of physical activity in school</p>	<ul style="list-style-type: none"> <li>Identified children in receipt of PP invited to clubs funded by school.</li> <li>Variety of after school clubs offered throughout the year, dance, capoeira, hockey, futsal, quidditch. All children in the school have the opportunity to attend a club.</li> <li>Jumpstart Jonny for 10 mins as a minimum per day in each class.</li> <li>Spring and Summer term 'Mile with a Smile' challenge.</li> <li>Introduce 'Move it Monday' or 'Walk it Wednesday' initiative.</li> </ul>	<p>Lunchtime dance club: £675</p> <p>Futsal After school club: £1024</p> <p>Jumpstart Jonny: £234</p> <p>Football workshop: £325</p> <p>Cricket workshop: £325</p>	<ul style="list-style-type: none"> <li>Attendance in clubs now monitored with a particular focus on PP pupils</li> <li>Reluctant children have been engaged by REAL P.E. lessons, staff report majority of these children now keen to access P.E.</li> <li>Children identified as reluctant have participated in PLT events, lunchtime &amp; after school clubs.</li> <li>A range of different school sports clubs has been on offer across the school year</li> <li>Children accessing either</li> </ul>	<ul style="list-style-type: none"> <li>Monitor the impact of assessment under REAL P.E. scheme and support staff through staff meetings as necessary.</li> <li>To support staff new to school to deliver our P.E. curriculum.</li> <li>Continue PLT events. Monitor attendance across school and offer additional inter-class competitions.</li> <li>P.E. and movement activities and information have been sent to parents</li> </ul>

<p>To ensure children have access to high quality playtime equipment e.g. footballs, basketballs, hoops, skipping ropes etc</p>	<ul style="list-style-type: none"> <li>Resources audited and damaged equipment replaced. Netball posts replaced.</li> </ul>	<p>Capoeira Workshop £300</p> <p>Capoeira after school club £2022</p> <p>Circuit Training £540</p> <p>New Equipment: £1006</p> <p>Equipment Repairs: £1870</p>	<p>Jumpstart Jonny, 'Mile with a Smile' or both during the school day.</p> <ul style="list-style-type: none"> <li>Equipment has been checked and replaced. Additional equipment purchased for delivery of REAL P.E. scheme.</li> <li>P.E. Lead monitoring frequency of active breaks</li> </ul>	<p>weekly during lockdown. REAL P.E. log ins provided. Continue this with the introduction of REAL play offering a P.E. resource designed for parents to use at home.</p> <ul style="list-style-type: none"> <li>Continue to monitor frequency of active breaks and variety of activities used.</li> <li>Introduce initiatives to encourage children to walk/ bike to school.</li> </ul>
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<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation:</p>
	<p>3%</p>

Intent	Implementation		Impact	
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Budget allocated: £776</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>School community recognises the importance of being fit and healthy and are aware of ways to achieve this. Physical activity is viewed as an important part of our school life.</p> <p>Apply for School Games Mark to recognise achievement in sports</p>	<ul style="list-style-type: none"> <li>● Celebration of sports and personal achievements in assemblies</li> <li>● PE lead attends PLT meetings</li> <li>● School takes part in competitive events through PLT</li> <li>● Pupil Voice across school</li> <li>● Benches for pupils to rest in fresh air during PE and break times.</li> <li>● Release PE Lead to complete application for School Games Mark</li> </ul>	<p>Benches £596</p> <p>Release time 2 x ½ day £180</p>	<ul style="list-style-type: none"> <li>● Sports Leaders giving out awards and certificates each week in line with Kirk Fenton values.</li> <li>● Sports Leaders passing information to P.E. Lead for inclusion in newsletter</li> <li>● PLT events regularly celebrated, both in the newsletter and during our celebration worship time. These events are then added to the noticeboard celebrating sport which is regularly updated.</li> <li>● Links with local clubs are promoted in school assemblies, on the newsletter and on the website.</li> <li>● PE Lead has carried out pupil voice showing children enjoy PE lessons and feel they are learning new skills</li> </ul>	<ul style="list-style-type: none"> <li>● Use REAL Leaders programme to support new Sports Leaders.</li> <li>● Support new leaders to use our values to praise children’s effort thinking about the Spirit of the Games.</li> <li>● Sports Leaders trained to report on the week’s events themselves.</li> <li>● Once PLT events are running again, ensure we continue to celebrate them.</li> <li>● Links with local clubs to continue, P.E. Lead to establish new links</li> </ul>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b></p>	<p>Percentage of total allocation:</p>
	<p>10%</p>

Intent	Implementation		Impact	
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Budget allocated: £2510</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Ensure that staff are confident in delivering high quality P.E. so that children are engaged in Sport and making progress during P.E. sessions.</p> <p>Staff confident in dealing with sporting injuries and cardiac arrest</p>	<ul style="list-style-type: none"> <li>● PE subject Lead attends regular REAL PE CPD</li> <li>● PE Lead to team teach PE lessons and coach teachers as required</li> <li>● Staff CPD in REAL PE for new teachers to school</li> <li>● All staff trained in First Aid and purchase of defibrillator</li> </ul>	<p>REAL PE CPD for subject Lead £ 0</p> <p>REAL PE Subscription £495</p> <p>Purchase of defibrillator £890</p> <p>Staff First Aid training £1125</p>	<ul style="list-style-type: none"> <li>● PE Lead is well trained and confident to support other staff</li> <li>● Staff are confident using REAL PE to teach skills and assess pupils</li> <li>● All staff are first aid trained in case of injuries or accidents</li> <li>● Staff have access to a defibrillator in school</li> </ul>	<ul style="list-style-type: none"> <li>● New staff to receive REAL PE CPD and staff to have annual refresher training</li> <li>● First Aid training to be on a 3 year refresh for all staff</li> <li>● New staff are defibrillator trained</li> <li>● Coaches to support staff with specific sports to build confidence and skill</li> </ul>
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">21%</p>
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Intent	Implementation		Impact	
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Budget allocated: £5086</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children in EYFS are enabled to be as active as possible from a young age in order to develop a love of movement and sports</p> <p>Develop a love of cycling and cycling safety through Bikeability before children leave for high school</p>	<ul style="list-style-type: none"> <li>● EYFS have access to a range of equipment to support the development of gross motor function</li> <li>● EYFS area is enhanced to support use of equipment</li> <li>● Year 6 attend bikeability training</li> </ul>	<p>New bikes and scooters for EYFS £2697</p> <p>Painting lines on EYFS playground and in MUGA £2389</p> <p>Bikeability £0</p>	<ul style="list-style-type: none"> <li>● Children's gross motor skills have improved and several had never ridden a bike or scooter before.</li> <li>● Children enjoy riding bikes and scooters on the marked 'roads' in the EYFS area</li> <li>● Year 6 pupils can ride their bikes safely in the village with several now riding to school.</li> </ul>	<ul style="list-style-type: none"> <li>● External coaches are paid to deliver a full range of after school clubs and extra- curricular activities so that pupils have a range of new sports to try.</li> <li>● Pupils who don't normally take part in sporting events are targeted to 'Have a go' events</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Budget allocated: £1458	Evidence and impact:	Sustainability and suggested next steps:
All pupils are given the opportunity to attend a competitive PLT event. All pupils participating in our competitive Superteams event, our Sports Relief event and our National School Sports week event.	<ul style="list-style-type: none"> <li>● Contribution to PLT to coordinate events.</li> <li>● As many children as possible are offered chance to participate in competitive PLT events.</li> <li>● Kirk Fenton to host at least 2 PLT events.</li> <li>● All children participating in competitive sports day.</li> <li>● All children participating in 'Superteams' days.</li> <li>● All children participating in National School Sports Week</li> <li>● Intra school competitions organized throughout the year.</li> </ul>	PLT membership £1258  Transport to events: £200	<ul style="list-style-type: none"> <li>● Schedule created and participation monitored to ensure all children are given the opportunity to attend.</li> <li>● Kirk Fenton hosted bean bag rounders and cross country events.</li> <li>● Kirk Fenton participated in National School Sports Week.</li> <li>● Intra school competitions run during the first half of the year, including Superteams.</li> </ul>	<ul style="list-style-type: none"> <li>● Maintain PLT membership.</li> <li>● Host two events</li> <li>● To continue competitive inter-class sports afternoons and Super Teams events</li> <li>● Competition planned into the curriculum for each year group as appropriate (with self, with partner, in teams)</li> </ul>