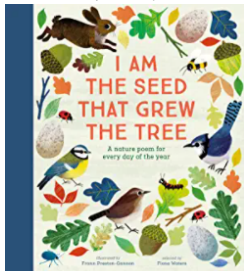


Long Term Plan 2022-2023: Zephaniah

	Topic 1 (7 weeks)	Topic 2 (7 weeks)	Topic 3 (6 weeks)	Topic 4 (6 weeks)	Topic 5 (6 weeks)	Topic 6 (7 weeks)
Topic	Which is the most important animal of all?	What can we learn from the past?	How can we protect our planet?	How did life change once the Vikings invaded?	How can we stay healthy and safe?	How did the Ancient Greeks influence the world?
Reading for Pleasure	  	 	  	 	 	 

	<p>(daily poem read throughout the year)</p>  <p>(daily poem read throughout the year)</p>					
English	<p>Poetry (2 weeks)</p> <p>Non-chronological report (3 weeks)</p> <p>Film review - The Lion, The Witch and the Wardrobe (1 week)</p>	<p>Instruction writing (3 weeks)</p> <p>Informal letter (1 week)</p> <p>Book review (1 week)</p> <p>Diary entry - link to history (2 weeks)</p>	<p>Balanced argument (3 weeks)</p> <p>Story writing - first person narrative (3 weeks)</p>	<p>Newspaper article (3 weeks)</p> <p>Biography of Viking warrior. Link to history (1 week)</p> <p>Myths and Legends story writing. Third person narrative. (3 weeks)</p>	<p>Brochure (3 weeks)</p> <p>Play script (2 Weeks)</p> <p>Book review (1 week)</p>	<p>Explanation text - link to Science (2 weeks)</p> <p>Diary entry based on The Gardener (2 Weeks)</p>
<p>Reading across the curriculum (a selection of some of the books/extracts studied across the curriculum)</p>	<p>The Big Book of beasts.</p> <p>Tiger tiger burning bright.</p> <p>Poem - Between the Dog and the Wolf - James Carter</p> <p>The Boy who grew Dragons - Andy Shepard</p>	<p>The Boy who grew Dragons - Andy Shepard</p> <p>The Happy Prince - Oscar Wilde</p> <p>Children who changed the world -</p> <p>Benjamin Zephaniah - The British, The Celts</p>	<p>How to help a hedgehog and protect a polar bear.</p> <p>What a waste - Jess French</p> <p>The secret life of bees</p> <p>The world out of balance</p>	<p>The Dragon's Hoard: Stories from the Viking Sagas - Lary Don and Cate James</p> <p>Norse Myths - Kevin Crossley-Holland</p>	<p>The Sound of silence</p> <p>The train to impossible places - PG Bell</p> <p>The Journey - Francesca Sanna</p>	<p>So you think you've got it bad?</p> <p>The Gardener - Sarah Stewart</p> <p>The Miraculous Journey of Edward Tulane</p> <p>Benjamin Zephaniah - We Refugees</p>

	Benjamin Zephaniah poems ; Voices for choices, Who Are We?, People need people, We people too		Benjamin Zephaniah - The Vegans, We Know, The Tourists are coming	Viking Invasion (I was there) - Stuart Hill The Rhythm of the rain - Grahame Baker-Smith Every last Drop - Michelle Mulder Benjamin Zephaniah - A mystery from history		
Maths	Place Value Addition and Subtraction Length and Perimeter Multiplication and Division		Multiplication and Division Area Fractions Decimals	Decimals Money Time Statistics Properties of Shape Position and Direction		
Science	Animals including humans Crest Awards: Bridge blunder	Electricity	Living things and habitats	States of matter Crest awards: Crafty rafts	Working Scientifically Crest Awards: Fossil Folly	Sound Crest Awards: Worm charming
RE	NY Unit L2.5 Why are festivals important to religious communities?	NY Unit L2.6 Why do some people think that life is like a journey and what significant experiences mark this?	UC Gospel What kind of world did Jesus want?	NY Unit L2.3 Why is Jesus inspiring to some people?	NY Unit L2.8 What does it mean to be a Hindu in Britain today?	NY UNIT L2.9 What can we learn from religions about deciding what is right and wrong?
PE	Personal Skill - Coordination: Footwork Cool Down - Static Balance: One Leg	Social Skill - Dynamic Balance to Agility: Jumping and Landing Cool Down - Static Balance: Seated	Cognitive Skill - Dynamic Balance: On a line Cool Down - Coordination: Ball Skills	Creative Skill - Coordination: Sending and Receiving Cool Down - Counter Balance: With a partner	Physical Skill - Agility: Reaction/ Response Cool Down - Static Balance: Floorwork	Health and Fitness Skill - Agility: Ball chasing Cool Down - Static Balance: Stance

History		National: Britain's Settlement by Anglo-Saxons and Scots <i>Global Neighbours - Scottish independence</i>		Local: Local Viking Study <i>Global Neighbours - Trade</i> Significant Individual: Ragnar Lothbrok, Erik Bloodaxe and Harald Hardrada - a trio of legendary Viking warriors		Global: Ancient Greece, a study of Greek life and achievements and their influence on the Western world <i>Global Neighbours - Democracy, comparison with non-democratic countries, USA - superpower influence on small states</i>
Geography	Skills: Independently use four figure grid references when reading Ordnance Survey maps. Skills - Locate places using an atlas.		York: changes over time		Greece: physical and human characteristics York and Athens comparison	
Computing	Purple Mash 4.1 Coding	Purple Mash Unit 4.5 - Logo	Google Classroom: Google Docs - titles, headings and subheadings, hyperlinks Google Slides - text, graphics, sound, embedding a Youtube video, hyperlinks, transitions and animations	Purple Mash: Unit 4.3 - Spreadsheets Cross-curricular: 2Branch database to classify animals (linked to science work) Cross-curricular: Use a data logger to record readings to present to others.	Purple Mash: Unit 4.6 - Animation	<i>E-Safety is covered in the RSHE scheme of work except:</i> Screen Time: To help friends make good choices about the time they spend online. Devices & Resources Technology in Our Lives

Art & Design	Basquiat		Water - Turner, Monet			3D - Greek clay pots
Design & Technology		Electrical Simple circuits and switches.		Bread	Cooking Healthy and Varied diet.	
MFL		Numbers 1 -10 The verb 'to have' Age Definite and indefinite articles		Easter Days of the week Numbers 1 - 15 Colours		Animals Classroom instructions Parts of the body 'I would like' Conjunctions but/also
Music	<p>Performing:</p> <p>Ukulele : learning the key notes, with 1 count, ½ count and 2 count note durations and 1 count rests. Identifying these notes on the stave</p> <p>Performing in the Christmas performance and Easter production</p> <p>Singing 2 part harmonies in weekly singing worships</p> <p>Playing body percussion songs following non-traditional notation</p> <p>Composing:</p> <p>On a graphic score, create rhythms, and short motifs. Composing a short song to share their learning.</p> <p>Investigating harmony and building a musical score using the computer programme - 2Sequence (Purple Mash)</p> <p>Listening and Understanding:</p> <p>Investigating the ways instruments can be played through the music from the musicians of the month.</p> <p>Learning songs by heart for the Christmas performances.</p> <p>Learning about the elements of music through studying music from different cultures</p> <p>Learning new songs throughout the year to celebrate events in the school calendar</p> <p>Looking in detail at key pieces by the focus musicians to identify similarities and differences between different genres</p> <p><i>All children will have weekly opportunities to listen to music and sing during worships</i></p>					
	Musician of the month: September - Stevie Wonder October - Tracey Chapman	Musician of the month: November - Bjork December - Tchaikovsky	Musician of the month: January - Freddie Mercury February - Nusrat Fateh Ali Khan	Musician of the month: March - Florence Price April - Abba	Musician of the month: May - Beethoven	Musician of the month: June - Gong Kebyar July - Damon Alburn
RHE	Healthy Lifestyles	Relationships	CEIAG (Careers, Education,	Keeping myself safe	Keeping myself safe	Citizenship

			Information advice & Guidance) with Financial Capability			
Key Dates (Global Neighbours)	13/09 Roald Dahl Day 15/09 International Day of Democracy 21/09 International Day of Peace 06/10 National Poetry Day Oct Black History Month Harvest Festival	04/11 UK Parliament Week 11/11 Remembrance Day 14/11 Anti-bullying Week Christmas	06/02 Children's Mental Health Week 14/02 Safer Internet Day	20/02 Fairtrade Fortnight 02/03 World Book Day 10/03 British Science Week 23/03 World Poetry Day Easter	22/04 Earth Day 14/05 Christian Aid Week 17/05 National Numeracy Day	National Fieldwork Week (dates TBC) Pride Month 18/06 National School Sports Week 19/06 Refugee Week 21/06 World Music Day