











# Stage 0 PROMPT sheet

## 0/1 Recognise numerals 1 to 5








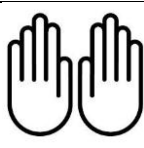

|   |          |   |
|---|----------|---|
|    | <b>1</b> |    |
|    | <b>2</b> |    |
|   | <b>3</b> |   |
|  | <b>4</b> |  |
|  | <b>5</b> |  |

## 0/2 Counting objects

Say and touch the number as you count



## 0/3 Counting up to 10

|  |           |   |
|--|-----------|---|
|    | <b>6</b>  |    |
|    | <b>7</b>  |    |
|    | <b>8</b>  |    |
|   | <b>9</b>  |    |
|  | <b>10</b> |  |

## 0/4 Count from a large group

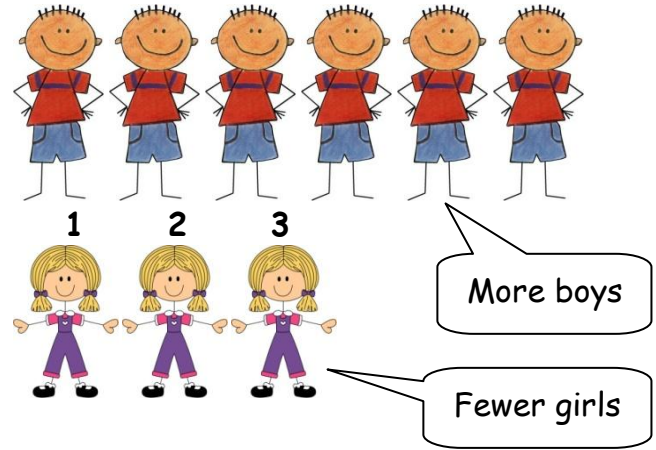
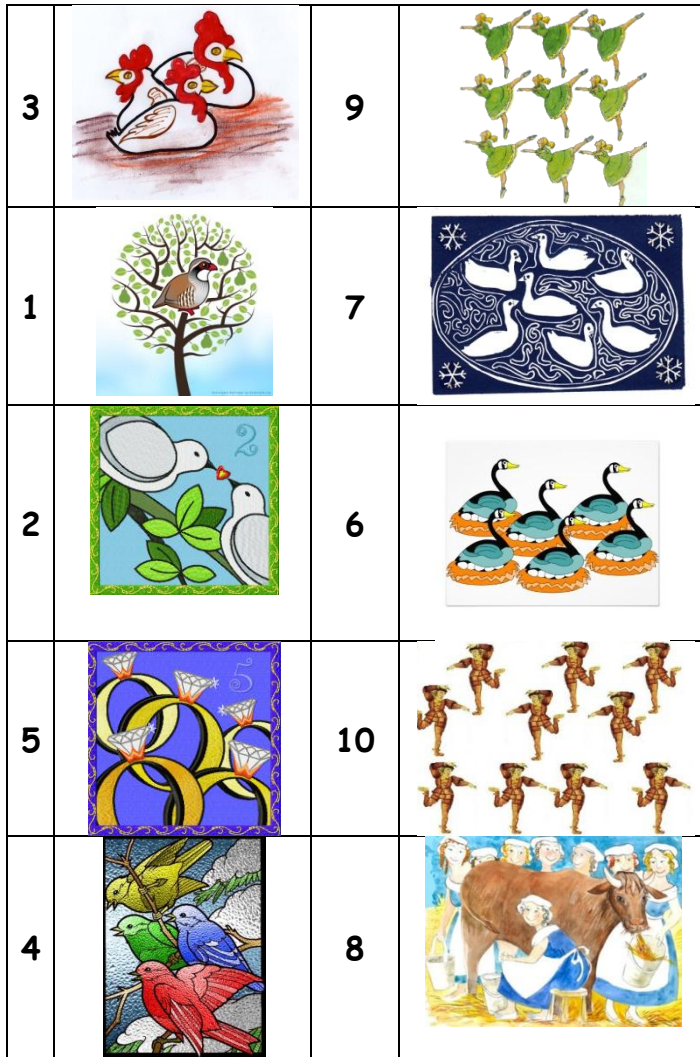
Say the number as you count each object

To select 6 from this group of children

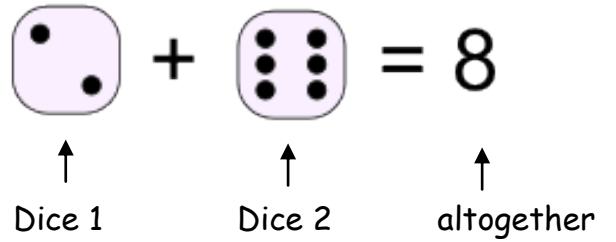


## 0/5 Select the numeral

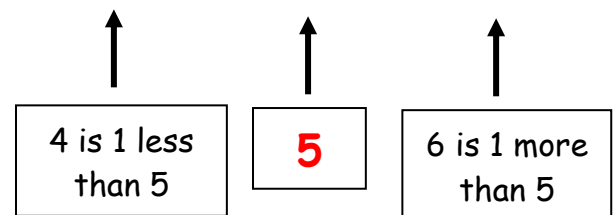
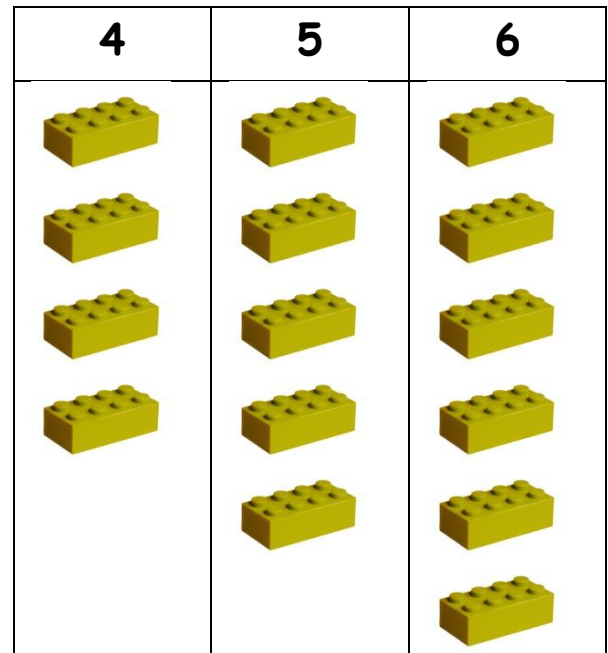
Check!



0/9 Total number in two groups

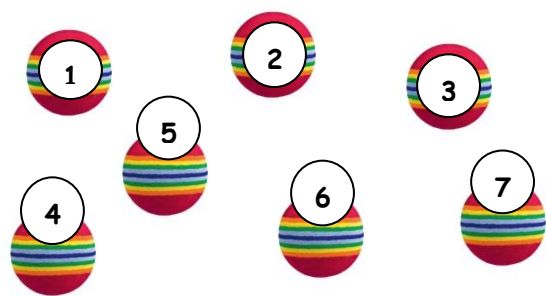


0/10 & 11 One more and one less



0/6 Count a number of objects

Say and count to find how many balls here



0/7 Estimate and check by counting

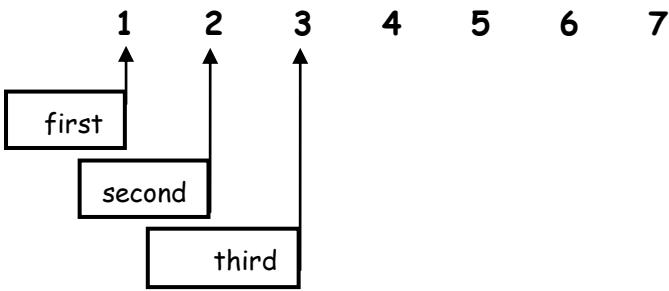
I estimate there are 6 apples here.

Check by counting!



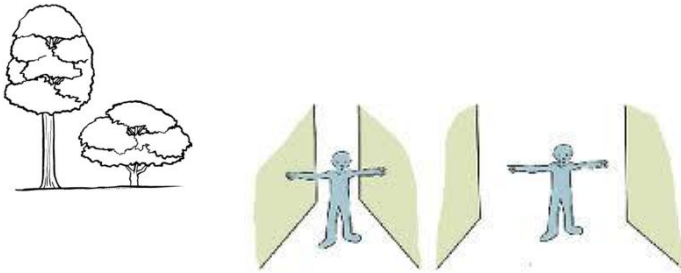
0/8 More and fewer  
1    2    3    4    5    6

0/12 Positional language



**0/13 Shapes of everyday objects**

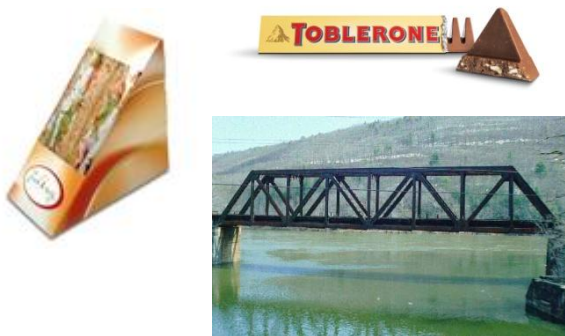
- Tall and short / narrow and wide



- Round shapes



- Triangle shapes



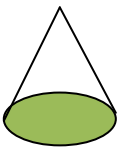
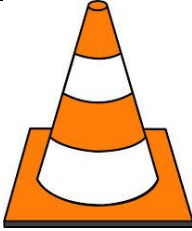
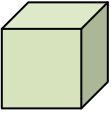

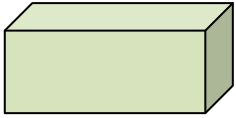

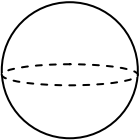

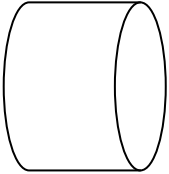

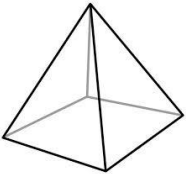

**0/14 Names of 2D shapes (flat shapes)**




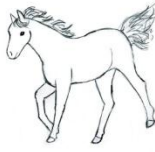


| Name of shape | Example in everyday |
|---------------|---------------------|
|---------------|---------------------|

| life                    |  |
|-------------------------|--|
| <p><u>Triangle</u></p>  |  |
| <p><u>Circle</u></p>    |  |
| <p><u>Square</u></p>    |  |
| <p><u>Rectangle</u></p> |  |

**0/14 Names of 3D shapes (solid shapes)**

| Name of shape | Example in everyday life |
|---------------|--------------------------|
|---------------|--------------------------|

|  |   |
|--|---|
| <u>Cone</u><br>       |    |
| <u>Cube</u><br>       |    |
| <u>Cuboid</u><br>     |    |
| <u>Sphere</u><br>    |   |
| <u>Cylinder</u><br> |  |
| <u>Pyramid</u><br>  |  |

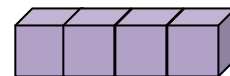
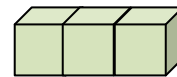
|  |   |   |
|--|---|---|
|  |  |  |
|  |  |  |

The rabbit is **between** the cat and dog.  
 The horse is **left** of the guinea pig.  
 The fish is **below** the dog.  
 The cat is **above** the horse.  
~~The rabbit is to the **right** of the cat.~~

**0/16 Order length**

- Find the shortest - put it at the beginning
- Find the longest - put it at the end

Shortest



Longest



**0/17 Order weight**

- Find the lightest - put it at the beginning
- Find the heaviest - put it at the end

Lightest



Heaviest

**0/17 capacity (continued)**

**Order**

**0/15 Relative position**

- Find the smallest capacity - put it at the beginning
- Find the largest capacity - put it at the end

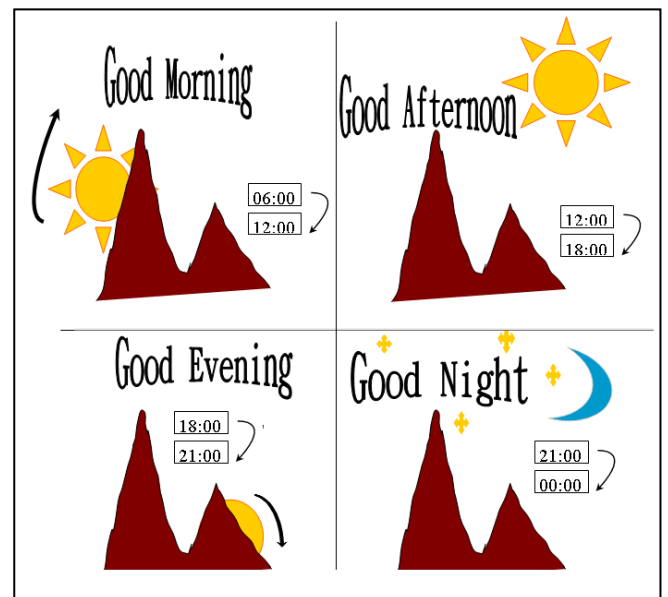
Smallest capacity



Largest capacity

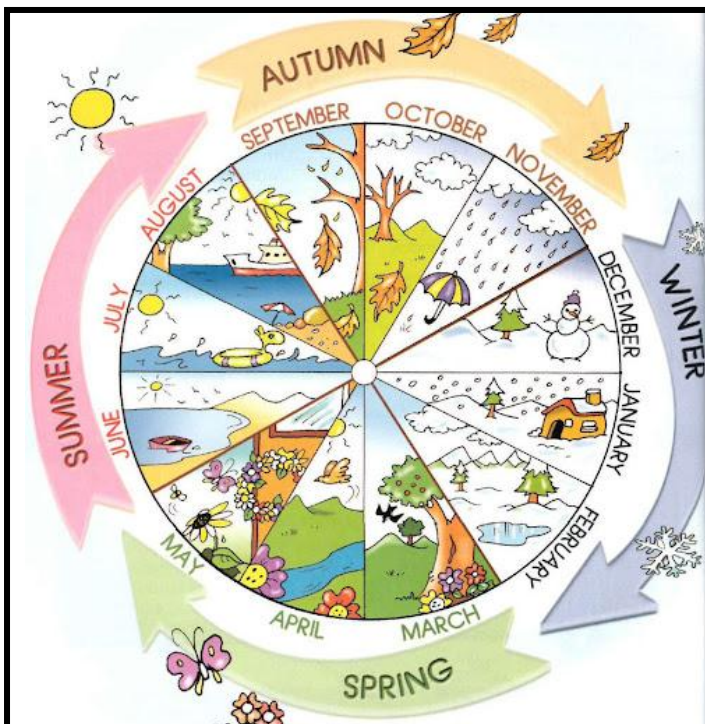


- Parts of a day



**0/18 Everyday language related to time**

- The months and seasons



- The days of the week

**0/19 Everyday language related to money**

Our coins

1p



2p



5p



10p



20p



50p

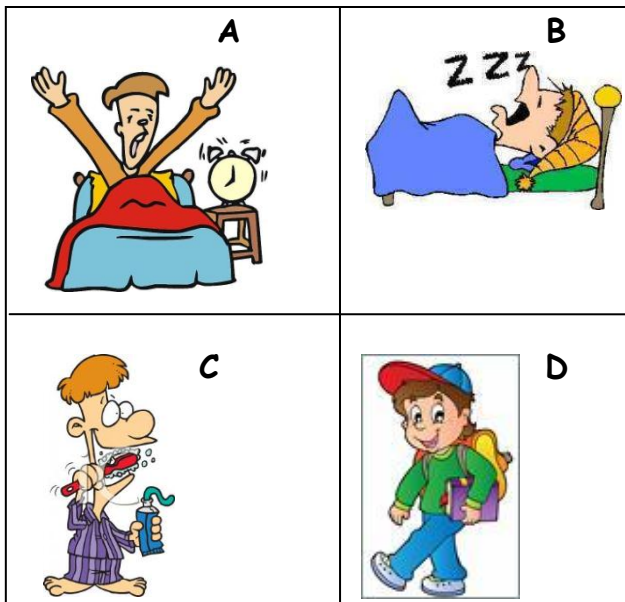


£1



£2

0/20 Sequence familiar events



- A - Get out of bed
- C - Clean teeth
- D - Go to school
- B - Go to bed