



PE & Sports Premium Statement 2022/23

Last updated: July 2023



1. Development Priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">● REAL P.E. has been embedded and pupil voice shows children are enjoying P.E. lessons and making progress. Consistency of approach is supporting teachers to deliver high quality sessions.● REAL Dance and REAL Gym have been introduced and are working well. Teachers were finding these aspects of P.E. difficult to teach but are now much more confident.● One PLT event has been held at Kirk Fenton and 56% of the school have participated in inter-school competitions.● Installation of the MUGA has meant that children have a safe area to engage in ball games and this in run on a rota basis to ensure all classes have the opportunity to be active during playtimes.● MUGA has also been used during P.E. lessons to enhance the sports offering.● Chance to Shine cricket have run lessons and many children have joined the local club as a result.● We have offered a wide range of after school sports this year including capoeira, cricket, futsal, quidditch, indoor curling, dance and dodgeball.	<ul style="list-style-type: none">● REAL P.E. is being taught effectively but we need to embed consistent assessment across classes.● Further competitive opportunities required, a plan to host events at the MAT schools is in place to action this next year.● Further work to be done on the 30/30 agenda

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

2. Action Plan and Budget Tracking

Academic Year: 2022/23	Total budget allocation: £18,240	Date Updated: July 2023		
Key indicator 1: To engage children who are reluctant to participate in sport with engaging, challenging yet achievable P.E. lessons, active playtimes and interesting after school clubs.				Percentage of total allocation:
				49% £8,918
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● REAL PE has children modeling differentiated challenges within the same L.O. so that all children can access it at their level and be engaged. ● Jumpstart Jonny used in classrooms as brain break to keep children active in between lessons/ different activities. ● Sport Leaders recruited and trained to lead active play at lunchtimes 	<ul style="list-style-type: none"> ● REAL P.E. licence ● Jumpstart Jonny Subscription ● Members of staff to lead and develop the skills of the sports leaders and engage pupils that are less active or with SEMH needs and to lead sports and games with groups of children ● Skipping ropes,new equipment and a new storage shed ordered for use at playtimes and lunchtimes and play leaders teaching younger children to skip. 	<p>£834</p> <p>£286</p> <p>£7007</p> <p>£466</p>	<ul style="list-style-type: none"> ● Staff questionnaire and pupil voice show staff value the use of a PE scheme and pupils enjoy the lessons ● Children accessing either Jumpstart Jonny or ‘Mile with a Smile’ daily ● P.E. Lead monitoring frequency of active breaks shows more pupils engaged at playtimes and fewer incidents of poor behaviour. ● Equipment has been checked and replaced. Replacement equipment is stored well and should last longer ● The cricket day has led to an uptake in children joining the local cricket teams 	<ul style="list-style-type: none"> ● Monitor the impact of assessment under REAL P.E. scheme and support staff through staff meetings as necessary. Support staff new to school to deliver our P.E. curriculum. This should be sustainable with all teaching staff fully trained and competent to teach PE ● Trained staff will work with Y6 children each year to become play leaders so that active playtimes and engagement in movement can be sustained. ● Additional equipment is well used and available for more pupils. This has led to a rise in activity and is sustainable so long as worn equipment is regularly replaced. ● Links have now been made with the local cricket club to ensure that the school and club work together to promote cricket as a sport for all with both girls and boys teams
<ul style="list-style-type: none"> ● New storage unit ordered for playtime sporting equipment and purchase new equipment for use of sports leaders to promote maximum participation ● All children to participate in sessions run by sports coach linked to local club. 	<ul style="list-style-type: none"> ● Whole school cricket event 	<p>£325</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13% £2324
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Sports Leaders giving out certificates in celebration assembly to encourage children who have shown resilience/ teamwork/ tried a new activity ● Attendance at area meetings to remain informed about how best to promote sport in school and be aware of upcoming events ● Prepare and apply for School Games Mark to recognize achievement in sport and raise profile ● Focus on balance between a healthy diet and activity 	<ul style="list-style-type: none"> ● Achievements celebrated in assemblies and on newsletter weekly including write ups and photos, medals and cups ● Supply release to enable PE Lead to attend meetings aimed at promotion of sports and events: SGO, Youth Sport Trust etc 4 x half days @ £100 ● Release PE Lead to complete the application 1 x half day ● Phunky Foods initiative to promote healthy diets across school and introduction of new dining tables to promote a better lunchtime experience 	<p>£400</p> <p>£100</p> <p>£ 1824</p>	<ul style="list-style-type: none"> ● PLT events celebrated and children eager to participate in these. ● Links with local clubs are promoted in school assemblies, on the newsletter and on the website. 	<ul style="list-style-type: none"> ● Sports Leaders trained to report on the week's events themselves, raising interest and awareness ● Links with local clubs to continue, P.E. Lead to establish new links

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation:
				0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Real PE CPD to support new staff and improve staff confidence in teaching the skills and progression needed ● Engage sports coaches to work alongside teaching staff to increase knowledge and skills 	<ul style="list-style-type: none"> ● Real PE Licence as above ● Yorkshire Cricket coaching for all classes as above 		<ul style="list-style-type: none"> ● Staff survey shows staff are more confident teaching P.E. and staff feedback on REAL P.E. overwhelmingly positive. Staff report previously identified reluctant children are now more engaged. Teaching is now much more consistent across school and we are beginning to measure progress more accurately. Continue to monitor this and offer support to new staff as required. 	<ul style="list-style-type: none"> ● Continue to embed assessment Embed REAL Dance and REAL Gym ● Continue to develop the link between the taught curriculum and the PLT calendar so that children attending PLT events (when possible) have had high quality teaching in the particular sport and are confident and engaged.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26% £4,895
School focus with clarity on intended	Actions to achieve:	Budget	Evidence and impact:	Sustainability and suggested

impact on pupils:		allocated:		next steps:
<ul style="list-style-type: none"> ● Provide a variety of clubs and activities for all children to broaden experience and range of offer. <p>Good sporting links maintained with community. Children offered access to a range of sports during P.E. lessons. PLT provides a range of opportunities to access different sports.</p>	<ul style="list-style-type: none"> ● Swimming catch-up offered to non-swimmers in Y3/4. ● Capoeira after school club ● Dance club ● Futsal / Quidditch club 	£2620 £1680 £595	<ul style="list-style-type: none"> ● Clubs are well attended and popular. ● Children have joined signposted clubs such as Kirk Fenton Cricket Club or Compass Martial Arts. ● Children who could not swim have made progress and 41% of children in the group are now at expected National Curriculum level. 	<ul style="list-style-type: none"> ● Clubs to continue with attendance monitored. ● Continue to offer places to PP children and target children as a priority ● Continue to promote local clubs and maintain links. ● LTP shows a range of sports taught across the year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12% £ 2135
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● All pupils given the opportunity to attend a competitive PLT event. All pupils participating in our competitive Superteams event and our National School Sports Week events. 	<ul style="list-style-type: none"> ● Contribution to area sport co-ordinator to organize inter-school sports partnership and competitions 	£1365	<ul style="list-style-type: none"> ● 56% of children have attended a PLT event (this is due to the changed location of these events making it impossible for us to attend. A plan is in 	<ul style="list-style-type: none"> ● PLT calendar set up by P.E. lead at Kirk Fenton with other P.E. leads across STARMAT. This will allow more events to be run of a higher quality and will allow

<ul style="list-style-type: none"> ● Increased participation in events away from the school site so that pupils can experience competitive sport 	<ul style="list-style-type: none"> ● Transportation costs to send teams to fixtures 	<p>£770</p>	<p>place to improve this for next year.)</p>	<p>every child at Kirk Fenton to attend at least one event.</p> <ul style="list-style-type: none"> ● Competition planned into the curriculum for each year group as appropriate (with self, with partner, in teams)
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Total spend this school year £18,240