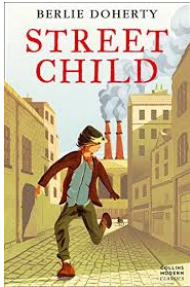
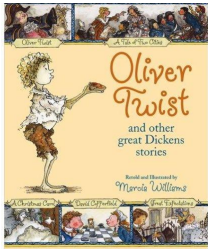
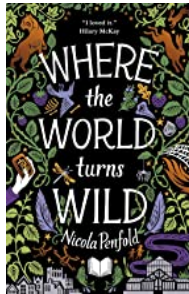
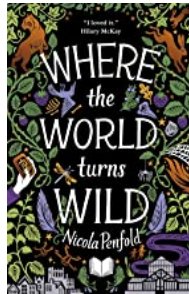

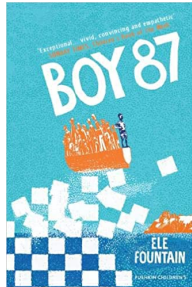
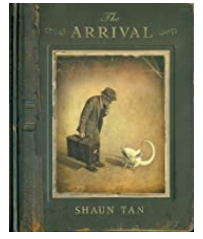
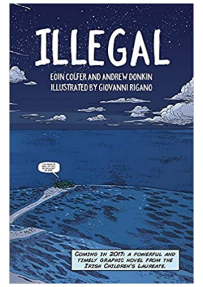
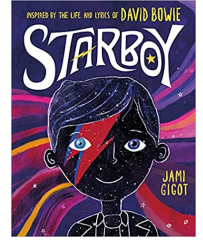
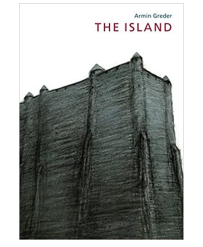
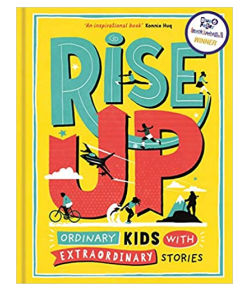
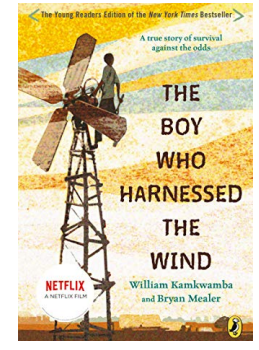
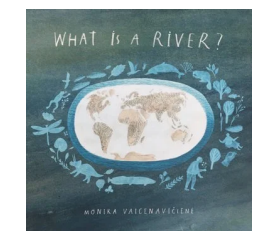
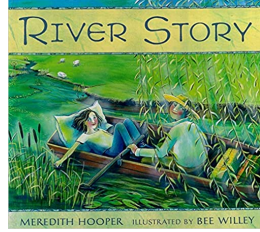
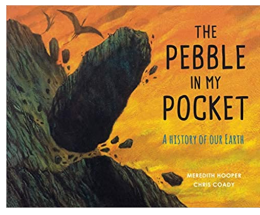
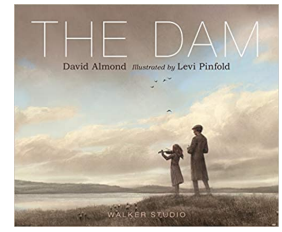
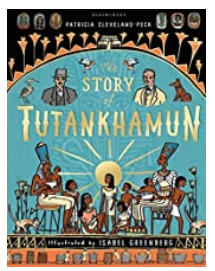
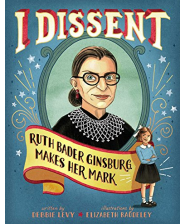
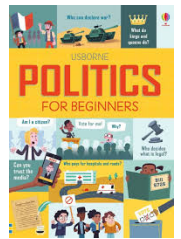
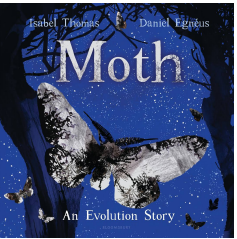
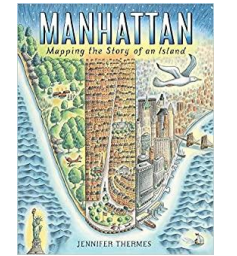
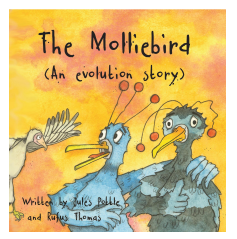


	Topic 1 (8 Weeks)	Topic 2 (7 Weeks)	Topic 3 (5 Weeks)	Topic 4 (5 Weeks)	Topic 5 (7 Weeks)	Topic 6 (7 Weeks)
Topic	Climate Justice <i>What are the challenges facing our planet's inhabitants today?</i>	Innovations and Inventions <i>How did life change during the Industrial Revolution?</i>	What a Wonderful World <i>How were the natural wonders of our world formed?</i>	Ancient Mysteries <i>What have we learned from Tutankhamun's Tomb?</i>	Voices from the past <i>Who are some important voices from more recent history?</i>	Seeking Sanctuary <i>What is it like to become a refugee?</i>
Reading for pleasure						
English	<p><b>Non-chron. Report</b> Non-chronological report about a newly discovered species to be included in an online animal encyclopaedia. (Science)</p> <p><b>Narrative</b> A horror story that features a mysterious disappearance.</p> <p><b>Explanation</b> An explanation text explaining how</p>	<p><b>Recount</b> A recount of a typical working day in a factory for a Victorian child. (History)</p> <p><b>Formal Letter</b> A formal letter to a relevant figure about an issue linked to children's rights. (Linked to UK parliament week.) (RSHE)</p> <p><b>Mystery Narrative</b></p>	<p><b>Blog</b> A blog detailing the experiences of a character from the class novel.</p> <p><b>Recount</b> A recount as Howard Carter describing his discovery of the tomb of Tutankhamun. (History)</p>	<p><b>Monologue</b> A monologue in the voice of 'Juniper' from the class novel, showing her anger and frustration.</p> <p><b>Narrative</b> Writing a prequel to a mystery story revolving around an apocalyptic event.</p>	<p><b>Explanation</b> (2 weeks)</p> <p><b>Persuasive leaflet</b> A persuasive leaflet for a tourist destination, complete with trip advisor reviews for the same destination. (Geography)</p> <p><b>Informal holiday review</b></p>	<p><b>Formal letter</b> A letter to a tourist resort, complaining about a negative holiday experience.</p> <p><b>Balanced argument</b> A balanced argument looking at the issue of immigration and refugees. (RSHE)</p>

animals adapt to their environments. (Science)  
Poem - Sonnet

A retelling of a mystery story about unexplained supernatural occurrences.


Reading across the curriculum (a selection of some of the books/extracts studied across the curriculum)



<b>Maths</b>	Number- Place Value Number- Addition, Subtraction, Multiplication and Division Fractions Geometry- Position and Direction		Number- Decimals Number- Percentages Number- Algebra Ratio and Proportion Measurement - Converting units Measurement - Perimeter, Area and Volume		Geometry- Properties of Shapes Problem solving Statistics Investigations	
<b>Science</b>	Evolution and Inheritance  <u>Significant Scientists</u> Gregor Mendel and Charles Darwin	Living Things and their habitats  <u>Significant Scientist</u> Carl Linnaeus and Marjory Stoneman Douglas	Animals Including Humans  <u>Significant Scientist</u> Alexander Fleming and Marie Curie	Working Scientifically Activities: Time to Follow Children's Interests	Light  <u>Significant Scientists</u> Thomas Edison and Edith Clarke	Electricity  <u>Significant Scientist</u> Michael Faraday and William Kamkwamba
<b>RE</b>	NY Unit 2.3 What do religions say to us when life gets hard?	UC - God What does it mean if God is holy and loving?	NY Unit 2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	UC - Creation/Fall Creation and science: conflicting or complementary?	NY Unit 2.7 What matters most to Christians and Humanists?	NY Unit 2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?
<b>PE</b>	Physical 6 Dynamic Balance to Agility: Jumping and Landing & 1 Static Balance: One Leg	Health and Fitness 4 Static Balance: Stance & 10 Coordination: Footwork	Creative 2 Static Balance: Seated & 3 Static Balance: Floor work	Social 5 Dynamic Balance on a line & 7 Counterbalance with a Partner	Physical 8 Coordination: Sending and Receiving & 11 Agility: Ball Chasing	Cognitive 9 Coordination: Ball Skills & 12 Agility: Reaction/ Response
	Cross Country	Netball	Tag Rugby/Dance	Tennis	Cricket	Rounders
<b>History</b>	<u>National and International: Industrial Revolution</u> -Investigating the inventions that made the Industrial		<u>Global: Ancient Egypt</u> -Discovering what life was like for a child living under Tutunkhamun's rule.			A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, which will be

	<p>Revolution possible. -Finding out about the Impact on the environment. -Looking at the working conditions for child workers and the people instrumental in bringing about change.</p> <p><b>Local: Impact of industrial revolution</b> York - railways Leeds - manufacturing industries</p> <p><b>Significant Individuals:</b> George Stephenson</p>		<p>-Looking at the class systems of Ancient Egypt. -Investigation on Carter's discovery of Tutankhamun and the importance of this archeological finding. (Link to physical geography: investigating the River Nile)</p> <p><b>Significant Individuals:</b> Howard Carter Lord Carnarvon Tutankhamun</p>			chosen following children's interest.
<b>Geography</b>		<p><u><b>Britain and North America</b></u> Development of human environments: focussing on the growth of Leeds and a comparable city in the USA. (Linked to the Industrial Revolution in Britain and the USA)</p>		<p><u><b>Britain and North America</b></u> Formations of physical landscapes: coasts and rivers (Link to learning about John Muir and the National Parks of the USA and England.)</p>	<p><u><b>Greece, South America and the UK</b></u> Investigating the similarities and differences of the human geography Focusing on tourism and the different impact this has had on a specific area.</p>	
<b>Computing</b>	<p>Computing systems and networks - Communication and collaboration</p>	<p>Creating media – Web page creation</p>	<p>Programming A – Variables in games</p>	<p>Data and information - Introduction to spreadsheets</p>	<p>Creating media – 3D Modelling</p>	<p>Programming B - Sensing movement</p>
	Google Classroom:		Google Classroom:			

	<p>Google Sheets - spreadsheets, tables, graphs          Introduction to Google Forms - collecting and interpreting data          Revisiting Google Docs and Google Slides</p>	<p>A range of individual and collaborative projects, from across the curriculum, with a brief to be creatively met and evaluated against by pupils (audience, purpose criteria, composition) using:          Google Docs, Google Slides, Google Sheets, Google Forms</p>	
<p>E-Safety is covered in the RSHE scheme of work except for the learning 'Screen Time' and 'Devices and Resources' which are above.</p>			
<p><b>Art &amp; Design</b></p>	<p><b>Working People</b>          Artist: L.S.Lowry          Creating paintings in the style of Lowry. Investigating the life and works of Lowry and what they show us about that period of history. (Linked to history topic)</p> <p><b>Sketching Animals</b>          Developing pencil skills through drawing animals (linked to science).</p>	<p><b>Dreams and Surrealism</b>          Artists: Rene Magritte          Salvador Dali          Giorgio de Chirico          Creating a surrealist collage based on dreams</p>	<p><b>Art of Africa</b>          Analysing and recreating a painting in the style of Tingatinga.          Creating a piece of clay artwork inspired by the artwork of Benin.          Learning about the work of Esther Mahlangu and Ndebele designs.          Creating a traditional Adinkra design.</p>
<p><b>Design &amp; Technology</b></p>	<p><b>Freestanding structures 'Building Bridges'</b>          Investigating ways in which forces act on bridge structures, how they are constructed and how they are strengthened. Designing, making and evaluating different bridge designs.</p>	<p><b>Electrical Systems 'Night Light'</b>          Children will investigate night lights, thinking about the function and design, before designing and creating their own.</p>	<p><b>Mechanical Systems 'Fairground'</b>          Examining a variety of rotating fairground rides before designing and creating their own ride using an electrical motor. (Link to the science topic: electricity and the geography learning on tourism.)</p>
<p><b>Music</b></p>	<p><b>Performing:</b>          Keyboards: learning the key notes and reading and placing them on the stave. Understanding crochet, quaver, minim and semibreve notation          Performing in the termly music celebrations, Christmas performance and in the Leavers' Production.          Singing 2 part harmonies in weekly singing worship.          Playing body percussion songs following non-traditional notation.</p> <p><b>Composing:</b>          Composing songs linked to topics, using staff notation.</p> <p><b>Listening and Understanding;</b>          Learning songs by heart for the Christmas and Leavers' performances.          Learning new songs throughout the year to celebrate events in the school calendar          .Through the study of the focus musicians, develop understanding of instruments, elements and the features which identify different genres of music</p>		

<i>All children will have weekly opportunities to listen to music and sing during worships</i>						
	<b>Musician of the month:</b> September - Kate Bush October - Babatunde Olatunji	<b>Musician of the month:</b> November - Gustav Holst December - Fisherman's Friends	<b>Musician of the month:</b> January - David Bowie February - Hans Zimmer	<b>Musician of the month:</b> March - Elvis Presley	<b>Musician of the month:</b> April - Kishori Amonkar May - Anna Clyne	<b>Musician of the month:</b> June - Bob Marley July - Lord Kitchener
<b>MFL French</b>	<p>Sports and Opinions: Learn words for sports: tennis, football, notation, karate, hockey, badminton, rugby, fléchettes.</p> <p>Revise opinions. Sports Clothing: Revise words for sports and opinions. Revise clothes and 'je porte' in the context of sports clothing.</p> <p>Learn the word 'pour' and use it in context. Revise 'avoir': Révise j'ai and learn tu as, il a, elle a and nous avons (parts of avoir). Revise how to pronounce the 'a' phoneme correctly.</p>		<p>Negative Verbs (ne pas): Revise j'ai and learn tu as, il a, elle a and nous avons (parts of avoir) and use it with the negative.</p> <p>Enjoy a traditional story and revise how to pronounce the 'ai' phoneme correctly. Revise the adjectival agreement rule and apply it in writing.</p> <p>Weather: Learn how to describe the weather. Be able to give a simple weather forecast.</p> <p>Hobbies: Learn words for hobbies.</p>		<p>Maths/Months/Dates Revision: Revise numbers 1-31 and terms for sums. Practise sums in French. Learn numbers 32-60. Revise months and say and understand dates.</p> <p>School Subjects: Learn words for school subjects. (L'histoire, la géographie, les sciences, l'EPS, le français, l'anglais, la musique) Learn how to pronounce words starting with 'h'.</p> <p>Transport: Revise the different parts of the irregular verb 'aller'. Use a dictionary to find out the meaning of some words for transport in French. Revise and learn more words for transport in French. Be able to say which form of transport you and others use. Use different parts of the irregular verb aller.</p>	
<b>RSHE</b> 	<b>Being Me In My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>Key Dates</b> (Global Neighbours Links)	9th to 22nd September - Fair Trade Fortnight	11th November - Remembrance Day	5th to 11th February - Children's Mental Health Week  6th February	22nd April - Earth Day	12th to 18th May - Christian Aid Week	17th to 21st June - Refugee Week  June - Pride Month

	5th October - National Poetry Day  10th October - World Mental Health Day	13th to 17th November - Anti-Bullying Week	Safer Internet Day  7th March - World Book Day  8th to 17th March - British Science Week			June (dates TBC) - National School Sports Week
Whole School Values	Respect					
	Thankfulness		Perseverance		Forgiveness	