



	Topic 1 (8 Weeks)	Topic 2 (7 Weeks)	Topic 3 (5 Weeks)	Topic 4 (5 Weeks)	Topic 5 (7 Weeks)	Topic 6 (7 Weeks)
Topic	How can maps help us understand the world?	What do Church Fenton and York have in common?	What can we learn from rocks?	How did the Romans come to invade Britain?	What were Stone Age settlements like?	Why do plants have flowers?
Reading for pleasure	 	 	 			
English	<p><b>Poetry</b> Based on Spike Milligan</p> <p><b>Narrative</b> A narrative about friendship</p> <p><b>Instructions</b> How to grow a</p>	<p><b>Newspaper report</b> A newspaper report of the invasion of Britain from the view of a Roman. (History)</p> <p><b>Balanced argument</b> A balanced argument linked to</p>	<p><b>Biography</b> A biography detailing the life of Mary Anning (Science)</p> <p><b>Mystery/Adventure story</b> Adventure story inspired by 'The Secret of Black Rock'</p>	<p><b>Fantasy story</b> An introduction to a fantasy story set in an imagined world.</p> <p><b>Historical fiction</b> A narrative about an escape from a natural disaster, based on the events at Pompeii</p>	<p><b>Advert script</b> An advert script to persuade Stone Age residents to buy a new house on Skara Brae (History)</p> <p><b>Poetry</b> A narrative poem</p> <p><b>Narrative</b></p>	<p><b>Non-chron. report</b> A non-chronological report explaining seed dispersal (Science)</p> <p><b>Recount</b> A recount based on a significant current global</p>

	<p>strong mind</p> <p>]</p>	<p>Geography learning about contrasting locations.</p> <p>Fantasy story An introduction to a fantasy story set in an imagined world.</p>	<p>Explanation Explanation text about going underground through layers of rock. (Science)</p>	<p>(History) Newspaper report A newspaper report of the invasion of Britain from the view of a Roman. (History)</p>	<p>A narrative based on a child finding themselves in the Neolithic Stone Age. (History)</p>	<p>event (Global Neighbours)</p> <p>Email An email to their new teacher telling them about themselves (Computing)</p>
<p>Reading across the curriculum (a selection of some of the books/extracts studied across the curriculum)</p>	   	 	    	   	  	  

<p><b>Maths</b></p>	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p>		<p>Number: Multiplication and Division</p> <p>Measurement: Length and Perimeter</p> <p>Number: Fractions</p> <p>Measurement: Mass and Capacity</p>		<p>Number: Fractions</p> <p>Measurement: Money</p> <p>Measurement: Time</p> <p>Geometry: Properties of Shape</p> <p>Statistics</p>	
<p><b>Science</b></p>	<p>Light</p> <p>Key Scientist: Ibn al-Haytham "Alhazen"</p> <p>CREST Awards: Sneaky Shadow</p>	<p>Animals including humans</p> <p>Key Scientist: Eugenie Clark</p>	<p>Rocks</p> <p>Key Scientist: Mary Anning</p>	<p>Forces and magnets</p> <p>Key Scientist: John McAdam Isaac Newton</p>	<p>Plants</p> <p>Key Scientist: Anna Atkins</p> <p>CREST Awards: Bumblebee Mystery</p>	
<p><b>RE</b></p>	<p>NY Unit L2.1</p> <p>What do different people believe about God?</p>	<p>NY Unit L2.2</p> <p>Why is the Bible so important for Christians today?</p>	<p>NY Unit L2.4</p> <p>Why do people pray?</p>	<p>NY L2.5</p> <p>Why are festivals important to religious communities today?</p>	<p>UC Incarnation</p> <p>What is the Trinity?</p>	<p>NY L2.7</p> <p>What does it mean to be a Christian in Britain today?</p>
<p><b>PE</b></p>	<p>Personal</p> <p>10 Coordination: Footwork &amp; 1 Static Balance: One Leg</p>	<p>Social</p> <p>6 Dynamic Balance to Agility: Jumping and Landing &amp; 2 Static Balance: Seated</p>	<p>Cognitive</p> <p>5 Dynamic Balance on a line &amp; 9 Coordination: Ball Skills</p>	<p>Health and Fitness</p> <p>11 Agility: Ball Chasing &amp; 4 Static Balance: Stance</p>	<p>Physical</p> <p>3 Static Balance: Floor work &amp; 12 Agility: Reaction/Response</p>	<p>Creative</p> <p>8 Coordination: Sending and Receiving &amp; 7 Counterbalance with a Partner</p>
	<p>Football skills (PLT)</p>	<p>REAL Gym - Unit 1 - cog choice based on teacher assessment of class needs</p>	<p>REAL Dance - Unit 1 - cog choice based on teacher assessment of class needs</p>	<p>REAL Gym - Unit 2 - cog choice based on teacher assessment of class needs</p>	<p>Hockey skills</p>	<p>Athletics</p>

History			<u>Romans</u>  Global: <ul style="list-style-type: none"> <li>Roman Empire and its impact on Britain (local history link to York)</li> <li>Invaders and settlers, rule of law, democracy, introduction of sanitation - comparison with modern day inequalities</li> </ul> National: <ul style="list-style-type: none"> <li>Boudica's resistance</li> <li>Morals</li> </ul>		<u>Changes in Britain from the Stone Age to the Iron Age</u>  Investigating how the lives of people in Britain changed through looking at the areas of housing, weaponry and farming.	
Geography	<u>Using Maps to Investigate the UK</u>  Locational Knowledge Revisit countries and capital cities of the UK and surrounding seas  Start to name and locate the counties and major cities in the UK  Geographical Skills and Fieldwork Accurate use of an atlas (contents, index, coordinates etc.)	<u>Investigating the human and physical geography of Church Fenton</u>  Using a mix of fieldwork and map skills to find out about the local area, including change of land use, population changes and local industry.				<u>Rivers and flooding</u>  Physical formation of rivers Impact of flooding on local communities (link to global flooding in news)
Computing	Computing systems and networks: Connecting computers	Creating media: Stop-frame animation	Programming A: Sequencing sounds	Data and information: Branching databases	Creating media: Desktop publishing	Programming B: Events and actions in programs

Art & Design	Drawing and painting David Hockney's Yorkshire Create a pop art inspired piece of work based on a location in Yorkshire.		3D Roman Mosaics		Drawing and painting Scenes from the Life of Jesus Explore artistic interpretations of God through the ages. Create an abstract or Renaissance inspired representation.	
Design & Technology		Textiles 2D to 3D Bendy bags Making a small bag with a self closing top.		Structures Shell structures		Mechanisms Levers and linkages
Music	<p style="text-align: center;"><b>Performing:</b>          Recorders - playing notes using letter names.          Developing an understanding of the position of notes on the treble clef stave.          Playing body percussion songs following non-traditional notation.          Performing in the termly music celebrations, Christmas performance and Easter production.          Singing 2 part harmonies in weekly singing worships.</p> <p style="text-align: center;"><b>Composing:</b>          Investigating harmony and building a musical score using the computer programme - 2Sequence (Purple Mash)          Composing simple melodies on the recorder.</p> <p style="text-align: center;"><b>Listening and Understanding</b>          Investigating the instruments, musical elements and musical genres that can be identified in the music of the focus musicians.          Looking in detail at key pieces by the focus musicians to identify similarities and differences between different genres          Thinking about the way instruments are played, and how this changes the impact of the music  <i>All children will have weekly opportunities to listen to music and sing during worships</i></p>					
	<b>Musician of the month:</b> September - Kate Bush October - Babatunde Olatunji	<b>Musician of the month:</b> November - Gustav Holst December - Fisherman's Friends	<b>Musician of the month:</b> January - David Bowie February - Hans Zimmer	<b>Musician of the month:</b> March - Elvis Presley	<b>Musician of the month:</b> April - Kishori Amonkar May - Anna Clyne	<b>Musician of the month:</b> June - Bob Marley July - Lord Kitchener

MFL	Greetings French-speaking culture	Animals Christmas in France	Numbers and plurals Simple sentences	Gender (un/une) Easter in France	Colours Conjugating the verb 'to be' (être)	Expressing opinions Word order/adjectives
RSHE 	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Key Dates</b> (Global Neighbours)	9th to 22nd September - Fair Trade Fortnight  5th October - National Poetry Day  10th October - World Mental Health Day	11th November - Remembrance Day  13th to 17th November - Anti-Bullying Week	5th to 11th February - Children's Mental Health Week  6th February Safer Internet Day  7th March - World Book Day  8th to 17th March - British Science Week	22nd April - Earth Day	12th to 18th May - Christian Aid Week	17th to 21st June - Refugee Week  June - Pride Month  June (dates TBC) - National School Sports Week
Whole School Values	Respect					
	Thankfulness	Perseverance			Forgiveness	