

	<p align="center">PE & Sports Premium Statement 2023/24 Last updated: September 2023</p>	
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1. Development Priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● REAL P.E. has been embedded and pupil voice shows children are enjoying P.E. lessons and making progress. Consistency of approach is supporting teachers to deliver high quality sessions. ● REAL Dance and REAL Gym have been introduced and are working well. Teachers were finding these aspects of P.E. difficult to teach but are now much more confident. ● One PLT event has been held at Kirk Fenton and 56% of the school have participated in inter-school competitions. ● Installation of the MUGA has meant that children have a safe area to engage in ball games and this in run on a rota basis to ensure all classes have the opportunity to be active during playtimes. ● MUGA has also been used during P.E. lessons to enhance the sports offering. ● Chance to Shine cricket have run lessons and many children have joined the local club as a result. ● We have offered a wide range of after school sports this year including capoeira, cricket, futsal, quidditch, indoor curling, dance and dodgeball. 	<ul style="list-style-type: none"> ● REAL P.E. is being taught effectively but we need to embed consistent assessment across classes. ● Further competitive opportunities required, a plan to host events at the MAT schools is in place to action this next year. ● Further work to be done on the 30/30 agenda

Total amount allocated for 2023/24	£18420
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

2. Action Plan and Budget Tracking

Academic Year: 2022/23	Total budget allocation: £18,420	Date Updated: September 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated: £7400	Evidence and impact:	Sustainability and suggested next steps:
To engage children who are reluctant to participate in sport with engaging, challenging yet achievable P.E. lessons, active playtimes and interesting after school clubs.	<ul style="list-style-type: none"> REAL PE has children modelling differentiated challenges within the same L.O. so that all children can access at their level and be engaged. Jumpstart Jonny used in classrooms as a brain break to keep children active in between lessons/ different activities. Mile with a Smile challenge taken up by classes. Resources audited, cleaned and reorganised so that all lessons are fully equipped. Sport Leaders recruited and trained. Active circuits are put up in windows around the playground so that children can participate in challenges such as jumping jacks or sit ups. Skipping ropes ordered for use at playtimes and lunchtimes 	Jumpstart Jonny: £ Cricket workshop: £ Morning Dance club: £ Futsal afterschool: £ Capoeira after school club: £ New equipment: £ Lunchtime play leaders £4694	•	•

	<p>and play leaders teaching younger children to skip.</p> <ul style="list-style-type: none"> • New storage unit ordered for playtime sporting equipment. • MUGA rota to ensure all classes have the opportunity to use this facility. • All children participate in sessions run by a sports coach linked to a local club. • PP children offered priority funded places at all sports clubs. 			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
School community recognises the importance of being fit and healthy and are aware of ways to achieve this. Physical activity is viewed as an important part of our school life.	<ul style="list-style-type: none"> • Sports Leaders giving out certificates in celebration assembly to encourage children who have shown resilience/ teamwork/ tried a new activity • PLT activities celebrated on newsletter and in celebration worship. • P.E. Lead given time to train Sports Leaders. • Sports Leaders supported by dedicated members of staff. • Our links with local clubs 	Release time:		

	<div>advertised weekly on our newsletter along with weekly sport updates.</div> <ul style="list-style-type: none">● Intra School competitions held during the year.			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Ensure that staff are confident in delivering high quality P.E. so that children are engaged in Sport and making progress during P.E. sessions.</p>	<ul style="list-style-type: none"> ● Monitor REAL PE lessons to ensure consistency of approach and quality of teaching in each lesson. ● Embed REAL Gym and REAL dance approach so that these sessions are quality lessons too and that the COGS are being taught in all P.E. sessions from Reception upwards. ● Train new staff so that they are confident to deliver quality lessons and are confident when following the scheme. ● Changes made to the LTP so that children who are attending PLT events have had quality input during P.E. lessons on that sport. 	<p>REAL P.E. programme</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>25%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
A variety of clubs provided for all children to access. Good sporting links maintained with community. Children offered access to a range of sports during P.E. lessons. PLT provides a range of opportunities to access different sports.	<ul style="list-style-type: none"> • PLT membership. Kirk Fenton attending as many events as possible. • Sports Coaches • Cricket event • New and different sports equipment • Funded clubs offered with targeted children given first spaces. • New sports offered as funded clubs - capoeira, futsal, quidditch • Swimming offered to swimmers yr 6. 	Sports Coaches: Refresh PE resources Sports clubs - Swimming cost Bikeability?		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils given the opportunity to attend a competitive PLT event. All pupils participating in our competitive Superteams event and our National School Sports Week events.	<ul style="list-style-type: none"> • Contribution to PLT to coordinate events. • All children participating in competitive sports day and Superteams events. • Intra school competitions celebrated 	Transport to events: Approx		

		£3000		
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Total spend this school year ?