
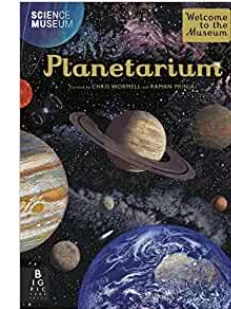
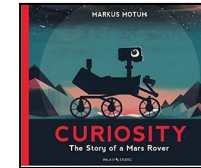
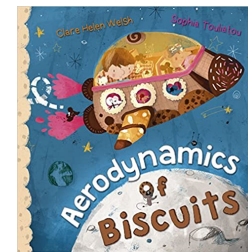
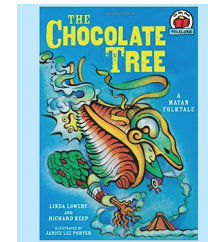
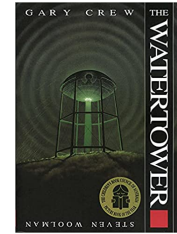
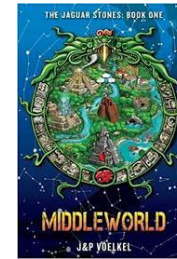
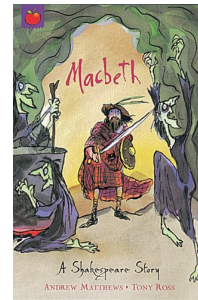
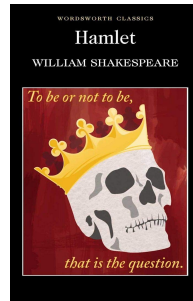
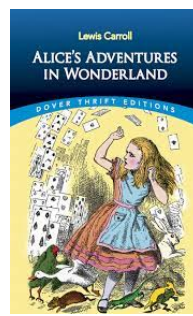
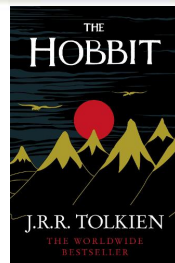
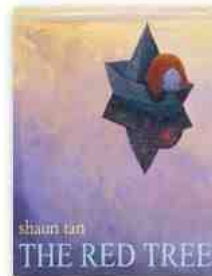
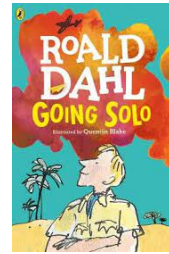
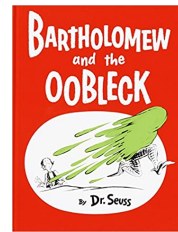
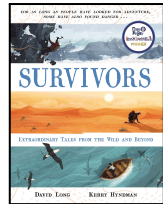
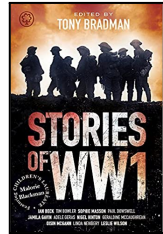
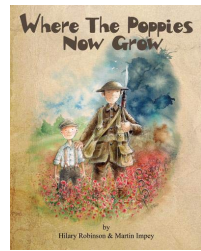
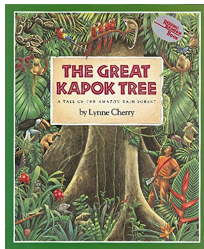
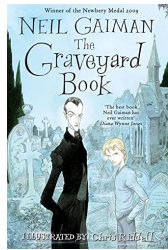
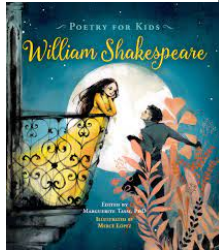
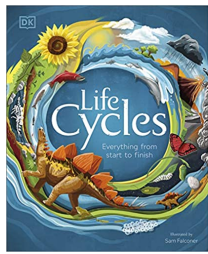


| | Autumn 1 (8 Weeks) | Autumn 2 (7 Weeks) | Spring 1 (5 Weeks) | Spring 2 (5 Weeks) | Summer 1 (7 Weeks) | Summer 2 (7 Weeks) |
|----------------------|---|---|--|---|---|---|
| Topic | Exploring South America - What makes the Amazon rainforest special? | The Great, The Bold, and The Brave - How did WW1 change the world? | Reactions and Changes - Can you make new materials by mixing materials together? | Marvellous Maya - What can we learn from the Maya civilisation? | Taking flight - What is a force? | Is anyone out there? Does the moon change shape? |
| Reading for pleasure |  |  |  |  |  |  |
| English | <p>Persuasive letter (2 weeks)</p> <p>Narrative (3 weeks)</p> <p>Non-chronological report (3 Weeks)</p> | <p>Historical fiction (3 weeks)</p> <p>Letter informal (3 weeks)</p> <p>Poetry (1 week)</p> | <p>Narrative (3 Weeks)</p> <p>Explanation (2 Weeks)</p> | <p>Report (2 weeks)</p> <p>Monologue (2 weeks)</p> <p>Blog (1 week)</p> | <p>Recount - Non Fiction (3 Weeks)</p> <p>Biography (3 Weeks)</p> | <p>Science Fiction - Narrative (3 weeks)</p> <p>Newspaper Report (2 Weeks)</p> <p>Balanced argument (2 weeks)</p> |


Reading across the Curriculum (a selection of some of the books/extr acts studied across the curriculum)



| | | | | | | |
|----------------|--|---|--|--|---|--|
| Maths | Number: Place Value Addition and Subtraction Multiplication and Division Statistics Measurement: Perimeter and Area | | Number: Multiplication and Division Fractions Decimals and Percentages | | Number: Decimals Geometry: Properties of shapes Position and Direction Measurement: Covering Units Volume | |
| Science | Living things and their habitats. <u>Key Scientists</u> David Attenborough <i>(Broadcaster & Natural Historian)</i> | Properties of Materials <u>Key Scientists:</u> Stephanie Kwolek <i>(Chemist)</i> | Changes in Materials <u>Key Scientists:</u> Stephanie Kwolek <i>(Chemist)</i> | Animals including humans <u>Key Scientists:</u> Patrick Steptoe, Robert Edwards & Jean Purdy <i>(Obstetrician, Physiologist & Embryologist)</i> | Forces <u>Key Scientists:</u> Albert Einstein <i>(Theoretical Physicist)</i> | Earth and Space <u>Key Scientists:</u> Mae Jemison <i>(Astronaut)</i> |
| RE | NY Unit 2.1 Why do some people believe God exists? Christians and non-religious | NY Unit 2.2 What would Jesus do? (Can we live by the values of Jesus in the 21st Century?) | NY U2.4 If God is everywhere, why go to a place of worship? | UC Salvation What did Jesus do to save human beings? | NY U2.6 What does it mean to be a Muslim in Britain today? | UC Kingdom of God What kind of king is Jesus? |
| PE | Physical 6 Dynamic Balance to Agility: Jumping and Landing & 1 Static Balance: One Leg | Health and Fitness 4 Static Balance: Stance & 10 Coordination: Footwork | Creative 2 Static Balance: Seated & 3 Static Balance: Floor work | Social 5 Dynamic Balance on a line & 7 Counter Balance with a Partner | Personal 8 Coordination: Sending and Receiving & 11 Agility: Ball Chasing | Cognitive 9 Coordination: Ball Skills & 12 Agility: Reaction/Response |
| | | REAL Gym - Unit 1 | Orienteering | REAL Dance - Unit 1 | Cricket | Tennis |
| History | | <u>World War 1</u> | | <u>Maya Civilisation</u> | | |

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|-----------|---|--|---|--|--|--|
| | | <ul style="list-style-type: none"> -To find out how the war started. -To understand women's role in the war. -To learn about trench warfare. -Local Study: Link to St Mary's. Graves, plague - Letter in classroom from one of the soldiers on the plaque. <p><u>Global Neighbours:</u> British values, sense of duty, patriotism, conscientious objectors, current conflict, refugees, solidarity</p> | | <ul style="list-style-type: none"> -To learn about where the Maya civilisation was located. -To investigate their culture. -To learn about their religions, rituals and food. <p><u>Global Neighbours:</u> link to fair trade chocolate</p> | | |
| Geography | <p><u>South America:</u></p> <ul style="list-style-type: none"> -Investigate continents including equator, tropics and poles. -To look at human and physical geography of an region of South America. -To study the Amazon Rainforest and how it has changed over time. -To study a region of South America in depth. (Amazon rainforest) | | <p><u>South America and the UK</u></p> <ul style="list-style-type: none"> -To learn about mountains, with a focus on the Andes. -Compare a region in South America (Andes) and a region in the UK (Pennines). -Compare human and physical geography of a region in South America | | <p><u>Geography Skills and the UK</u></p> <ul style="list-style-type: none"> -To use 6 figure grid references on an OS map -To locate human and physical features in an atlas. | |

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|---------------------|--|--|---|---|--|---|
| | <u>Global Neighbours:</u> Land use, urban/rural, climate zones, deforestation, poverty divide, rainforest fires, global warming | | | | | |
| Computing | Computing systems and networks - Systems and searching | Creating media - Video production | Programming A - Selection in physical computing | Data and information - Flat-file databases | Creating media - Introduction to vector graphics | Programming B - Selection in quizzes |
| Art & Design | | <u>Skies</u> To use pastels to create a remembrance day piece of art. Pastels to create a sunset by blending colours. <u>Artists:</u> Vincent van Gogh Caspar David Friedrich Ando Hiroshige | <u>Portraits</u> To create self-portraits with backgrounds linked to your own personality. <u>Artists:</u> Frida Kahlo | | <u>Rainforest Diorama 3D</u> Create rainforest dioramas inspired by the artwork of Henri Rousseau. <u>Artists:</u> Henri Rousseau Paul Cezanne Gustav Klimt | |
| Design & Technology | Celebrating culture & seasonality - Designing and making vegetarian Sushi using seasonal vegetables. | | | Frame structures -- Making a wooden rekenrek abacus | | Cams - Moving children's toys using cams. |

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|--|---|--|--|--|--|---|
| Music | <p style="text-align: center;">Performing: Violins and cellos: learning the key notes and reading and placing them on the stave. Understanding crochet, quaver, minim and semibreve notation. Performing in the termly music celebration performance, the Christmas performance and in the Leavers' Production. Singing 2 part harmonies in weekly singing worship. Playing body percussion songs following non-traditional notation.</p> <p style="text-align: center;">Composing: Composing melodies, beginning to place notes on the stave.</p> <p style="text-align: center;">Listening and Understanding: Through the study of the focus musicians of the month, develop understanding of instruments, elements and the features which identify different genres of music <i>All children will have weekly opportunities to listen to music and sing during worships</i></p> | | | | | |
| | Musician of the month: September - Kate Bush October - Babatunde Olatunji | Musician of the month: November - Gustav Holst December - Fisherman's Friends | Musician of the month: January - David Bowie February - Hans Zimmer | Musician of the month: March - Elvis Presley | Musician of the month: April - Kishori Amonkar May - Anna Clyne | Musician of the month: June - Bob Marley July - Lord Kitchener |
| RSHE  | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| MFL - French | Facial Features Adjective Agreements Food Shopping For Food | | Numbers (revise 1-15 and move onto 16-31) Dates, Birthdays and Name Days Family Possessive Pronouns | | Clothes Classroom Instructions/Opinions | |
| Key Dates (Global Neighbours) | 9th to 22nd September - Fair Trade Fortnight | 11th November - Remembrance Day | 5th to 11th February - Children's Mental Health Week | 22nd April - Earth Day | 12th to 18th May - Christian Aid Week | 17th to 21st June - Refugee Week |

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|---------------------|---|--|---|--|-------------|--|
| | 5th October - National Poetry Day 10th October - World Mental Health Day | 13th to 17th November - Anti-Bullying Week | 6th February Safer Internet Day 7th March - World Book Day 8th to 17th March - British Science Week | | | June - Pride Month June (dates TBC) - National School Sports Week |
| Whole School Values | Respect | | | | | |
| | Thankfulness | | Perseverance | | Forgiveness | |