

# Long Term Plan 2023-2024: Rashford Class

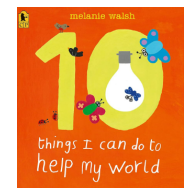
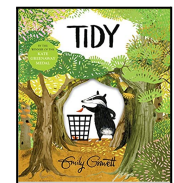
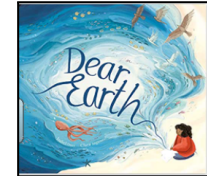
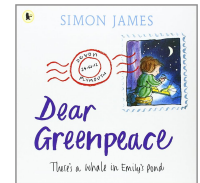
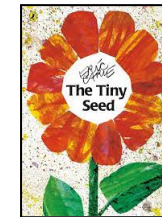
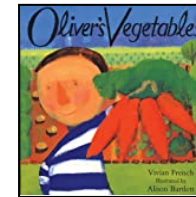
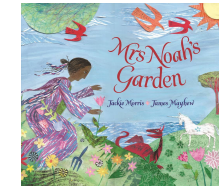
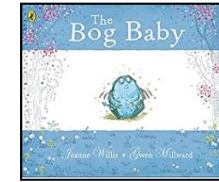
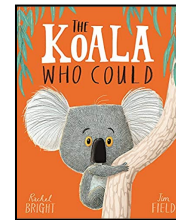
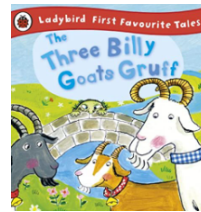
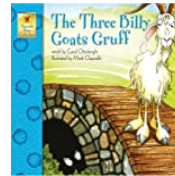
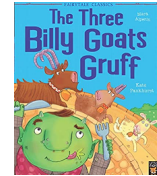
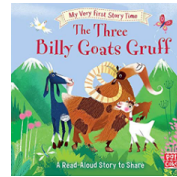
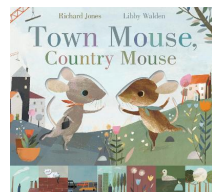
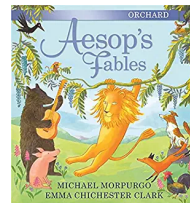
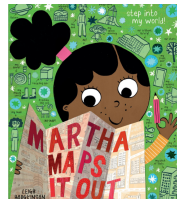
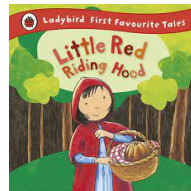
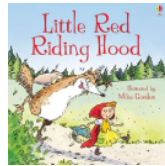
	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7 weeks)
Topic	Whole School 2 week topic: 'Get Creative for Climate Justice'  Me and My World!	London's Calling  Why is London the capital city of the UK?	The Great, the Bold and the Brave  Why is the Battle of Towton Famous?	Amazing Australia!  What is it like to live in Australia?	How does your Garden Grow?	Our Wonderful World!  What do we need to do to look after our environment?
Reading for pleasure	Books from the 'Basket of Brilliant Books': A collection of children's literary classic picture books	  	  	  	    	    

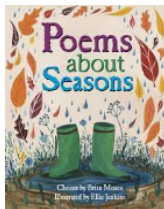
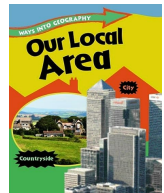
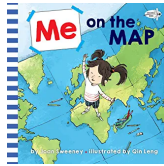
<p>Poetry, rhymes and songs</p>	 					
<p>English</p>	<p><b>Simple Sentences</b> Linked to The Colour Monster and feelings</p> <p><b>Letter/Poster with captions or Speech Bubbles</b> Linked to Climate Change/Greta and The Giants</p> <p><b>Character Description</b> A character description from Little Red Riding Hood.</p> <p><b>Recount</b> Write a recount about our Local Area Walk around Church Fenton  (Real event &amp; personal experience)</p> <p><b>Poetry</b> Write an autumn poem (Science - link to senses: see/hear/feel/smell/touch)</p>	<p><b>Adventure Story</b> Based on London</p> <p><b>Non.-chron report</b> London Landmarks (Geography)</p> <p><b>Fable</b> The Town Mouse and The Country Mouse</p>	<p><b>Recount</b> Write a recount about Christmas  (Real event &amp; personal experience)</p> <p><b>Traditional Tale</b> Billy Goats Gruff (retell the story)</p> <p><b>Letter</b> Thank you for BOT visit day or a letter back to the troll</p> <p><b>Adventure Story</b> The Pink Hat</p>	<p><b>Traditional Tale</b> A traditional tale set in Australia (Geography)</p> <p><b>Non-Chronological Report</b> A non-chronological report about Australia/Australian Animals (Geography/Science)</p> <p><b>Postcard</b> Write a postcard from Australia</p>	<p><b>Instructions</b> How to make a Bog Baby (How to make a playdough bog baby How to plant a broad bean seed)</p> <p><b>The Bog Baby</b> Character and Setting Description</p> <p><b>The Way Back Home</b> Adventure Story</p> <p><b>Poetry</b> Spring acrostic Poem</p>	<p><b>Eco-Adventure Story</b> Somebody swallowed stanley</p> <p><b>Informal Letter</b> A letter to Emily about how to look after the whale in her pond. (Dear Greenpeace)</p> <p><b>Leaflet</b> Write an information leaflet - 5 simple things we can do to improve the world we live in</p>

Reading across the curriculum (a selection of some of the books/extracts studied across the curriculum)



*Greta and the Giants*





Phonics  
(Following Little  
Wandle Phonics  
Scheme)



**Recap Phase 3 & 4**

Phase 3  
ai/ee/igh  
oa/oo/ar  
or/ur/oo  
ow/oi/ear

air/er/z/s -es  
Words with two or more  
digraphs (e.g.) queen,  
thicker

**Phase 4**  
CVCC, CCVC, CCVCC,  
CCCVC  
Phase 4 with long vowels

**Phase 5**  
/ai/ ay play  
/ow/ ou cloud  
/oi/ oy toy  
/ee/ ea each

**Phase 5  
Week 1**

/ur/ ir bird  
/igh/ ie pie  
/oo/ /yoo/ ue  
blue/rescue  
/yoo/ u unicorn

**Week 2**  
/oo/ o go  
/igh/ i tiger  
/ai/ a paper  
/ee/ e he

**Week 3**  
/ai/ a\_e shake  
/igh/ i\_e time  
/oa/ o\_e home  
/oo/ /yoo/ u\_e rude,  
cute

**Week 4**  
/ee/ e\_e these  
/oo/ /yoo/ ew chew,  
new  
/ee/ ie shield  
/or/ aw claw

**Phase 5  
Week 1**

/ee/ u funny  
/e/e ea head  
/w/ wh wheel  
/oa/ oe ou toe shoulder

**Week 2**  
/igh/ y fly  
/oa/ ow snow  
/j/ g giant  
/f/ ph phone

**Week 3**  
/l/ le al apple metal  
/s/ c oce  
/v/ ve give

**Week 4**  
/u/ o\_e o ou some,  
mother, young  
/z/ se cheese  
/s/ se ce mouse, fence  
/ee/ ey donkey

**Grow the Code:**  
/oo/ u ew ue u\_e ui ou

**Review Phase 5 for  
phonics screening check**

**Week 1**  
ay play  
a\_e shake  
ea each  
e he

**Week 2**  
ie pie  
i\_e time  
o go  
o\_e home

**Week 3**  
ue blue, rescue  
ew chew, new  
u\_e rude, cute  
aw claw

**Week 4**  
ea head  
ir bird  
ou cloud  
oy toy

**Review Phase 5 for  
phonics screening  
check**

**Week 1**  
ay play  
a\_e shake  
ea each  
e he

**Week 2**  
ie pie  
i\_e time  
o go  
o\_e home

**Week 3**  
ue blue, rescue  
ew chew, new  
u\_e rude, cute  
aw claw

**Week 4**  
ea head  
ir bird  
ou cloud  
oy toy

**Phase 5  
Week 1**



/ur/ or word  
/oo/ u oul awful, would  
/air/ are share  
/or/ au aur oor al  
author, dinosaur, floor  
walk

**Week 2**  
/ch/ tch match  
/ch/ ture adventure  
/or/ al half  
/ar/ a father


**Week 3**  
/or/ a water  
Schwa in longer words:  
different  
/o/ a want  
/air/ ear ere bear, there

**Week 4**  
/ur/ ear learn  
/r/ wr wrist  
/s/ st sc whistle, science  
Schwa at the end of

		<p><b>Week 5</b> Grow the code: /igh/ ie i i_e /ai/ ay a a_e /oa/ oa o o_e /ee/ e ie e_e ea /oo/ /yoo/ ew u_e u ue</p>	<p>oo fruit, soup /ee/ ea e e_e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o_e o oa</p>	<p><b>Week 5</b> i tiger a paper ow snow u unicorn</p> <p><b>Week 6</b> ph phone wh wheel ie shield g giant</p>	<p><b>Week 5</b> i tiger a paper ow snow u unicorn</p> <p><b>Week 6</b> ph phone wh wheel ie shield g giant</p>	<p>words: actor</p> <p><b>Week 5</b> /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</p>
<p><b>Phonics</b> Tricky Words</p>	<p><b>Review tricky words:</b> the, put, pull, full, push, to, into, l, o, go, of, he, she, we, me, be, was, you, they, all, are, my, by, sure, pure, said, have, like, so, do, some, come, love, were, there, little, one, when, out, what, says, here, today</p>	<p>their, people, oh, your Mr, Mrs, Ms, ask could, would, should, our house, mouse, water, want</p>	<p>any/many/again who, whole, where, two school, call, different thought, through, friend, work</p>			<p>once, laugh because, eye busy, beautiful, pretty, hour move, improve, parents, shoe</p>
<p><b>Grammar</b> Use verb suffixes where the root word is unchanged (-ing, -ed, -er) particularly the past tense  Use the 'un' prefix to change the meaning of adjectives and adverbs  Use sentence demarcation including ?, !  Use regular plural noun suffixes (-s, -es)</p>	<p>Use sentence demarcation including ?, ! Consolidate capital letters, full stops and finger spaces Use verb suffixes where the root word is unchanged (-ing, -ed, -er) particularly the past tense</p>	<p>Use capital letters for names of places. Use the 'un' prefix to change the meaning of adjectives and adverbs</p>	<p>Use regular plural noun suffixes (-s, -es)</p>	<p>Use verb suffixes where the root word is unchanged (-ing, -ed, -er) particularly the past tense</p>	<p>Use the 'un' prefix to change the meaning of adjectives and adverbs</p>	<p>Use regular plural noun suffixes (-s, -es)</p>


Use capital letters for names of places.						
Handwriting <b>Letter-join</b> 	Curly Caterpillar Letters a, d, c, o, f, e, s, g, q  One-armed Robot Letters b, h, k, m, n, p, r	Long Ladder Letters i, l, t, u, j, y  Zig-Zag Letters v, w, x, z	Recap Curly Caterpillar Letters a, d, c, o, f, e, s, g, q  One-armed Robot Letters b, h, k, m, n, p, r	Recap Long Ladder Letters i, l, t, u, j, y  Zig-Zag Letters v, w, x, z	Recap Curly Caterpillar Letters a, d, c, o, f, e, s, g, q  One-armed Robot Letters b, h, k, m, n, p, r	Recap Long Ladder Letters i, l, t, u, j, y  Zig-Zag Letters v, w, x, z
Maths 	<p>Number: Place Value (within 10) (5 weeks)</p> <p>Number: Addition &amp; Subtraction (within 10) (5 weeks)</p> <p>Geometry: Shape (1 week)</p> <p>Number: Place Value (within 20) (3 weeks)</p>		<p>Number: Addition &amp; Subtraction (within 20) (3 weeks)</p> <p>Number: Place Value (within 50) (2 weeks)</p> <p>Measurement: Length &amp; Height (2 weeks)</p> <p>Measurement: Weight &amp; Volume (2 weeks)</p>		<p>Number: Multiplication &amp; Division (3 weeks)</p> <p>Number: Fractions (2 weeks)</p> <p>Geometry: Position &amp; Direction (1 week)</p> <p>Number: Place Value (within 100) (2 weeks)</p> <p>Measurement : Money (1 week)</p> <p>Measurement: Time (2 weeks)</p>	
Science	<p>Animals including humans - our body &amp; senses</p> <p><b>Key Scientist:</b> Joan Beauchamp Proctor (Zoologist)</p> <p>Seasonal Changes:</p>	<p>Animals including humans- identifying and naming a variety of common animals.</p> <p><b>Key Scientist:</b> Jane Goodall (Primatologist)</p>	<p>Materials- Exploring everyday materials.</p> <p><b>Key Scientist:</b> Charles Mackintosh (Chemist &amp; Inventor)</p> <p><b>CREST Awards:</b> Muddy Mess</p> <p>Seasonal Changes:</p>	<p>Animals including humans- describing and comparing the structure of a variety of common animals.</p> <p><b>Key Scientist:</b> David Attenborough</p>	<p>Plants</p> <p><b>Key Scientist:</b> Beatrix Potter (Botanist &amp; Natural Scientist)</p> <p><b>CREST Awards:</b> Discovery Bag</p> <p><b>CREST Awards:</b> Rainbow Collectors</p> <p>Seasonal Changes:</p>	<p>Materials- Exploring everyday materials.</p> <p><b>Key Scientist:</b> Ole Kirk Christiansen (Inventor)</p> <p><b>CREST Awards:</b> Useless Umbrella</p> <p>Seasonal Changes:</p>

	<ul style="list-style-type: none"> <li>Observe changes over the seasons - autumn focus.</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul>		<ul style="list-style-type: none"> <li>Observe changes over the seasons - winter focus.</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul>		<ul style="list-style-type: none"> <li>Observe changes over the seasons - spring focus.</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul>	<ul style="list-style-type: none"> <li>Observe changes over the seasons - summer focus.</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul>
Values	Respect & Thankfulness		Respect & Perseverance		Respect & Forgiveness	
RE	NY 1.1 Who is a Christian and what do they believe?	UC Incarnation Why does Christmas matter to Christians?	NT Unit 1.5 What makes some places sacred?	NY Unit 1.6 How and why do we celebrate special and sacred times? Christianity only	NY Unit 1.7 What does it mean to belong to a faith community?	NY Unit 1.8 How should we care for others and the world, and why does it matter? Christianity only
PE	<b>Personal</b> Coordination: Footwork & Static Balance: One Leg  <b>Gymnastics</b> Unit 1 - personal cognitive	<b>Social</b> Dynamic Balance to Agility: Jumping and Landing & Static Balance: Seated  <b>Dance</b> Unit 1 - cognitive	<b>Cognitive</b> Dynamic Balance on a Line & Static Balance: Stance  <b>Gymnastics Unit 2 -</b> Cognitive choice based on teacher assess	<b>Health and Fitness</b> Agility: Ball Chasing & Static Balance: Floor Work  Chance to revisit a skill based on teacher assessment of class need.	<b>Creative</b> Coordination: Ball skills & Counterbalance with a Partner  Orienteering - PLT	<b>Physical</b> Coordination: Sending and Receiving & Agility: Reaction/ Response  Chance to revisit a skill based on teacher assessment of Class Need.
History			<b>Local:</b> <b>Battle of Towton</b> <ul style="list-style-type: none"> <li>Significant event</li> <li>Local history</li> <li>Timelines</li> <li>Significant individuals</li> </ul>		<b>Global:</b> <b>Intrepid Explorers:</b>  Captain Cook Neil Armstrong	<b>National:</b> Queen Victoria contrasted with Elizabeth II <ul style="list-style-type: none"> <li>Identifying differences in the past</li> <li>Significant individual</li> </ul> <b>Toys through History</b> Comparing Victorian times to now/Toys
Geography	<b>Skills &amp; Fieldwork</b> Use aerial photographs and maps to study our local area (classroom, school & grounds,	<b>London</b> Countries and Capital cities of the UK with a focus on London. Identify the human		<b>Australia</b> Start to name and locate 7 continents and 5 oceans of the world. Look at Australia.		

	Church Fenton) and to use locational and directional language to describe features and routes on a map  Identify seasonal and daily weather patterns in the UK (link to Science).	features (famous London Landmarks) and physical features of a capital city.		Compare the weather in Australia to the UK. Identify some of the landmarks and physical features of Australia..  <b>Skills &amp; Fieldwork</b> Use world maps, atlases and globes to locate the continents of the world.		
<b>Computing</b> <b>Teach Computing</b>	Computing systems and networks – Technology around us	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital painting  Create artwork to accompany Traditional Tale writing	Programming B – Programming animations	Creating media – Digital writing  Create a leaflet - link to English
<b>Art &amp; Design/ Expressive Arts &amp; Design</b>	<b>Portraits:</b> Exploring self portraits through different artists using a range of media.  <b>Artists:</b> Paul Klee Pablo Picasso Julian Opie  <b>Autumn Tree - autumn leaves</b> (link to Science)	<b>Found Art:</b> 3D Recycled Robot Make 3D sculptures from recycled materials.  <b>Key Artist:</b> Darrell Wakelam	<b>Winter Tree - charcoal</b> (link to Science)	<b>Aboriginal Art</b> Exploring Australian Aboriginal art through different artists using a range of media.  Create dot paintings on rocks and 3D totem poles using cardboard boxes. <b>Inspiration:</b> Dot painting, rock painting and totem poles.  <b>Key Artists:</b> Albert Namatjira	<b>Spring Tree - collage</b> (link to Science)	<b>Summer Tree - watercolours</b> (link to Science)
<b>Design &amp; Technology</b>			<b>Freestanding structures</b> Create soldier shelters		<b>Sewing</b> Make a bog baby stuffed toy	<b>Food</b> Preparing fruit and veg for a picnic Chef: James Martin 
<b>Music</b>	<p><i>All children will have weekly opportunities to listen to music and sing during worships</i></p> <p><b>Performing:</b></p> <ul style="list-style-type: none"> <li>• Playing body percussion songs</li> <li>• Performing in the Christmas play</li> </ul>					



- Singing and learning entire songs, in weekly singing workshops
- Playing a range of percussion instruments to accompany well-known songs

	Body Percussion No place like together (BBC 10 pieces)	Performance Learn and perform songs for the Christmas Play.  Appreciation of music Listen to music from the four countries of the UK.	Body Percussion	Composition Create a soundscape - linked to Australia  Appreciation of music Listen to and appreciate music/songs from Australia.	Composition	Body Percussion Composition No place like together (BBC 10 pieces)
	Musician of the month: September - Kate Bush October - Babatunde Olatunji	Musician of the month: November - Gustav Holst December - Fisherman's Friends	Musician of the month: January - David Bowie February - Hans Zimmer	Musician of the month: March - Elvis Presley	Musician of the month: April - Kishori Amonkar May - Anna Clyne	Musician of the month: June - Bob Marley July - Lord Kitchener
RSHE 	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Key Dates	9th to 22nd September - Fair Trade Fortnight  5th October - National Poetry Day  10th October - World Mental Health Day	11th November - Remembrance Day  13th to 17th November - Anti-Bullying Week  Switch Off Fortnight - 13.11-24.11.23	5th to 11th February - Children's Mental Health Week  6th February Safer Internet Day  7th March - World Book Day  8th to 17th March - British Science Week	22nd April - Earth Day  Waste Week	12th to 18th May - Christian Aid Week	17th to 21st June - Refugee Week  World Environment Day 5.6.24  National Fieldwork Week W/C 3.16.23  June - Pride Month  June (dates TBC) - National School Sports Week
Whole School Values	Respect					
	Thankfulness		Perseverance		Forgiveness	

Red indicates Global Neighbours themes

