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CE PRIMARY SCHOOL

## Key Instant Recall Facts Year 6 - Spring 1

## Know prime numbers up to 100

A prime number is a number with no factors other than itself and one.
The following numbers are prime numbers: $2,3,5,7,11,13,17,19,23,27,29,31,37,41,43,47$
The next step is to recall prime numbers to $100: 53,59,61,67,71,73,79,83,89,97$.
A composite number is divisible by a number other than 1 or itself.
The following numbers are composite numbers: $4,6,8,9,10,12,14,15,16,18,20,21,22,24,25,26,27,28$, $30,32,33,34,35,36,38,39,40,42,44,45,46,48,49,50,51,52,54,55,56,57,58,60,62,63,64,65,66$, $68,69,70,72,74,75,76,77,78,80,81,82,84,85,86,87,88,90,91,92,93,94,95,96,98,99,100$

Key Vocabulary

| Term | Definition | Example |
| :---: | :---: | :---: |
| factor | a number that divides exactly into another number | $\begin{aligned} & \text { factors of } 12= \\ & 1,2,3,4,6,12 \end{aligned}$ |
| common factor | factors of two numbers that are the same | common factors of 8 and $12=1,2,4$ |
| prime number | a number with only 2 factors: 1 and itself | 2, 3, 5, 7, 11, 13, 17, 19... |
| composite number | a number with more than two factors | (it has 6 factors) |
| prime factor | a factor that is prime | prime factors of $12=$ $2,3$ |
| multiple | a number in another number's times table | $\begin{gathered} \text { multiples of } 9= \\ 9,18,27,36 \ldots \\ \hline \end{gathered}$ |
| common multiple | multiples of two numbers that are the same | common multiples of 4 and $6=12,24 \ldots$ |
| square numbers | the result when a number has been multiplied by itself | $\begin{aligned} & 25\left(5^{2}=5 \times 5\right) \\ & 49\left(7^{2}=7 \times 7\right) \end{aligned}$ |
| cube numbers | the result when a number has been multiplied by itself 3 times | $\begin{gathered} 8\left(2^{3}=2 \times 2 \times 2\right) \\ 27\left(3^{3}=3 \times 3 \times 3\right) \end{gathered}$ |

## Things to try

- Note - 1 can only be divided by one number, 1 itself, so with this definition 1 is not considered a prime number. 1 is also not a composite number.
- Vocabulary - It's really important that your child uses mathematical vocabulary accurately. Can they give definitions for the key words and give examples? Choose a number between 2 and 20. How many correct statements can your child make about this number using the vocabulary above?
- Make - Create a set of cards for the numbers from 2 to 100. How quickly can your child sort these into prime and composite numbers? How many even prime numbers can they find? How many odd composite numbers?
- Play - There are some superb games online such as this one, where children have to 'pick' the primes.
https://www.transum.org/Maths/Game/Prime s/Pick.asp


## Top tips

The secret to success is practising little and often. Use your time wisely. Can you practise these KIRFs while walking to school or during a car journey?

