



Key Instant Recall Facts

Year 3 - Spring 2

Count in multiples of 50 and 100.

By the end of this half term children need to be able to instantly recall the following facts

Children also need to be able to count in multiples of 100 to 1000

100, 200, 300, 400, 500, 600, 700, 800, 900, 1000

Children need to count in multiples of 50 to 1000

50, 100, 150, 200, 250, 300, 350, 400, 450, 500, 550, 600, 650, 700, 750, 800, 850, 900, 950, 1000

Key Vocabulary

- multiple
- When counting in 50s, what comes after 150?
- When counting in 100s which number comes before 600?

Things to try

- Children should be able to chant these numbers confidently and quickly, both forwards and backwards.
- Children should be able to start with any number and continue the pattern.
- This video has some good visual representations and explanations <https://www.youtube.com/watch?v=Z9gb3To96DQ>
- Use your 5 times table knowledge to help you count in 50s. Can your child spot the pattern? The video above explains the pattern if they're not sure.
- Use your 10 times table knowledge to help you count in 100s. Can your child spot the pattern?
- Watch this video for a song counting in 100s. <https://www.youtube.com/watch?v=fCGuWSW4r40>
- This is a numberblocks minecraft video to help practise counting in 50s. <https://www.youtube.com/watch?v=fmbQFV9FsJg>
- Follow the link to a BBC page with examples and activities for counting by 50s. There is a quiz at the end. <https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z4nw4xs#z3wy46f>
- Write some numbers down and get your child to spot the odd one out
e.g. 350 650 975 300 500
- Write down some numbers and see if your child can spot the missing one
e.g. 500 600 800 900

Top tips

The secret to success is practising little and often .

Use your time wisely.

Can you practise these KIRFs while walking to school or during a car journey?