



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments	Cost
Promotion of daily running (Kirk Fenton to the Paris Olympics)	Higher engagement displayed by children after daily exercise.	Teachers have also participated to encourage those who are less keen.	£0
External sport providers offering opportunities to engage with a variety of sports	<p>Dynamos cricket has run lessons and many children have joined the local club as a result.</p> <p>A number of external providers have run additional workshops to raise awareness for local clubs. Netball4all ran a workshop to promote netball amongst ks2 pupils. An all-day workshop to promote football amongst girls was also run through a Football Association programme.</p> <p>Girls football now has dedicated use of the MUGA on a Tuesday lunchtime. There has been a large increase of girls joining local teams.</p>	To continue into 2024/25 academic year	£250
MAT wide PLT events	Two PLT events have been held at Kirk Fenton and 65% of the school have participated in inter-school competitions.	To continue into 2024/25 academic year	£1300
Sports Clubs provided to children after school/ lunch times	We have offered a wide range of after school sports this year including, futsal,	To continue into 2024/25 academic year	£2012

	quidditch, dance, dodgeball and sports club.		
Renewal of PE sports equipment	Children have access to high quality equipment to support their learning.	Equipment due to be assessed again at the end of Autumn 1 2024/25	£ 1325
Play leaders at lunchtime	This has been extremely successful and has encouraged our pupils to have happier, and more physical playtimes. You can see increased confidence in many of our pupils as they learn new skills and this is evident in some of our PE lessons too.	To continue into 2024/25 academic year	£4687.00
Repairs of the large playground equipment	Children can develop gross motor skills which in turn will support their academic learning and mental well being.	Re-assess use of this equipment in line with the OPAL programme.	£1,752

<p>Purchase of OPAL programme - initial training and mentor support for 18 months</p>	<p>Behaviour - happy children don't cause nearly as much trouble as bored children</p> <p>Accidents - OPAL schools have up to 80% less reported accidents</p> <p>Staff well-being - Supervising happier children leads to happier staff</p> <p>SLT time - senior leaders report a dramatic reduction in the time they spend on resolving play conflicts</p> <p>Teachers - consistently report more teaching time in afternoon lessons</p> <p>Self-regulation - children in OPAL schools learn to self regulate through practice, trust and freedom</p> <p>Physical activity - all children, including girls, SEN and non-sporty children are significantly more active</p> <p>Mental well-being - Research shows OPAL children are happier and self-reporting improved mental health</p> <p>Social and emotional development - Good play in the laboratory of life where relationships are practised</p> <p>Links to formal learning - Many OPAL schools report increased creativity, imagination and collaborative skills</p> <p>Attendance - children can't wait to come to OPAL schools because they have such fun</p> <p>Parents - we all want our children to be happy. Well informed parents at OPAL schools love it that their children are happier</p> <p>Rights - Play is a child's right as recognised by the UN Convention on the Rights of the Child</p>	<p>This is a whole school programme that will take place over 18 months.</p>	<p>£7,084</p>
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	<p>OFSTED - OPAL schools can easily provide evidence on their approach to wellbeing and inclusion</p> <p>Risk - OPAL schools report significant improvements in children's ability to identify and manage risk</p>		
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Key priorities and Planning

This planning template will allow schools to accurately plan their 2024/25 spending of £18,150

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Teachers develop confidence to deliver high quality PE lessons across school by use of an easy to follow PE scheme	Teaching staff Pupils	Key indicator 1 - <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> Key indicator 3 – <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	'PE Planning' scheme will provide teaching staff with the confidence, structure, and resources they need to deliver high-quality PE lessons that engage and inspire students.	£320
More reluctant pupils to have access to more varied and regular competition through MAT PE & sports leads calendar.	Pupils/Families PE Lead	Key indicator 5 - <i>Increased participation in competitive sport.</i> Key indicator 4 - <i>Broader experience of a range of sports and activities offered to all pupils.</i>	Broader opportunities and larger events to be trailed in 2024/25 Increased engagement in PE lessons Pupils have access to a broader spectrum of sports and competition formats, increasing the likelihood of finding something that interests them.	£5,000
Curriculum is well resourced and children have high quality resources to use	Teaching staff Pupils	Key indicator 1 - <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</i> Key indicator 2 – <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	The school is well equipped for teachers to deliver the PE curriculum successfully with enough good quality resources for their classes.	£3,000

<p>Roll out Outdoor Play And Learning (OPAL) to enhance pupils mental health, wellbeing and fitness.</p>	<p>Teaching staff Pupils</p>	<p>Key indicator 1 -<i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</i></p> <p>Key indicator 2 – <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>OPAL is a long-term project that will run over 18-24 months. This is also part of the School Improvement Plan.</p> <p>Embedding physical activity into the school day by having active break times</p> <p>Providing targeted activities or support to involve and encourage the least active children</p>	<p>£10,000</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	21% mop up will take place this academic year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>64%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Mel Walmsley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ed Priory</i>
Governor:	<i>Lara Thornton</i>
Date:	September 2024

