

## Appendix A Action Plans September 2026

Individual action plan follows, relating to the key aspects of accessibility. It is expected that significant progress will be made over the plans in the coming years, but we acknowledge that there will be a need for ongoing awareness and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter. Teaching methods and techniques will also develop over this period, which may create new challenges. Plans will be made in consultation with the student, parents and teaching staff. Appropriate training will be provided to enable staff to support particular students with accessibility issues.

### a) Improving Curriculum Access

Target	Action Needed	Leadership	Timescale	Outcome
To ensure that all staff have access to training around their responsibilities in regard to Disability Discrimination Act (DDA)	Update training and CPD as required and as part of staff induction	MW	Ongoing	Appropriate staff have received training to work with individual children
To use specific chrome book compatible technology to support with pupils with disabilities e.g viewers, cameras etc	Arrange set up and training	TS	Ongoing as required by need	Staff work with the Teacher of the Deaf to support practice.

### b) Improving the Delivery of Written Information

To ensure clear, consistent communication within and from the school, the following actions will be implemented:

Target	Action Needed	Leadership	Timescale	Outcome
Access to large print or braille versions where required	Ensure awareness of parents/ carers that may need adapted paperwork	JMcK	Ongoing	None currently required

### c) Improving the Physical Environment

Target	Action Needed	Leadership	Timescale	Outcome
To Install hearing induction Loop	Ask for support from the Teacher of the Deaf to signpost access	BH	Getting costings	